



ESSA Accountability System

Understanding the ESSA Accountability System & its Implication for Schools



What is ESSA?

The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, aims to ensure all children get a quality education. The law requires that states hold public schools accountable for how students achieve. ESSA does give flexibility - their accountability systems can measure more than just test scores.

ESSA promotes educational equity, which means that all students succeed and thrive in school no matter who they are, where they live, or where they go to school. Accountability systems help make this possible by sparking an honest conversation about what schools are doing well and what they need to do to improve. Accountability systems provide opportunities to learn from high-performing schools and direct funds and resources to districts and schools that need to improve.

NYS Accountability System Indicators

Weighted Average Achievement & Core Subject Performance	Elementary/ MS & HS: annual student performance in ELA and math	OESJ is currently a Level 1 for Economically Disadvantaged Students & Students w/ Disabilities at the Middle School Level.
English Language Proficiency	Elementary/ MS & HS: percentage of students meeting individual progress targets on the NYS English as a Second Language Achievement Test (NYSESLAT)	OESJ does not currently receive a ranking in this category based on enrollment.
Chronic Absenteeism <i>* Not a current designation category</i>	Elementary/ MS & HS: percentage of students who are absent 10% or more instructional days (excused & unexcused)	OESJ is currently a Level 1 for Economically Disadvantaged Students, K-12.
Graduation Rate	HS ONLY: graduation rates of the unweighted average of cohorts of students four, five, and six years after first entering Grade 9 as of August 31 of the preceding reporting year	OESJ is currently a Level 2 for all unweighted average of cohorts for all student subgroups.

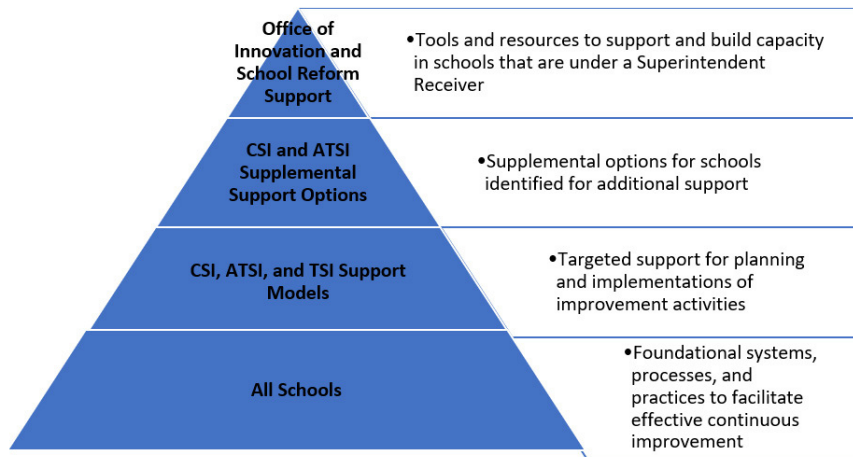
Under ESSA, the NYS accountability system assigns a level from 1 to 4 to each accountability subgroup for each indicator for which a school or district is accountable based on the subgroup's performance on the indicators, where 1 indicates the lowest performance and 4 indicates the highest performance.

What are the Accountability Subgroups?

- All Students
- American Indian or Alaska Native, Asian or Native Hawaiian/ Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White
- Economically Disadvantaged
- English Language Learner
- Students w/ Disabilities

A student will always be classified as belonging to the All Students group and one of the racial/ ethnic groups. In addition, certain students will also be classified as economically disadvantaged, English language learner, and/or a student with a disability.

How are Schools Classified?



OESJ is currently identified as a Targeted Support and Improvement (TSI) School at the Middle School Level for Students w/ Disabilities and Economically Disadvantaged Students.

What are the Next Steps for OESJ?

OESJ will establish a team comprised of stakeholders to conduct a needs assessment to determine what works well and what does not. School staff, parents, students, and community members will have the opportunity to take part in this process.	Winter/ Spring 2024
OESJ will develop a school improvement plan, including at least one, evidence-based school-wide improvement strategy.	Spring 2024
OESJ will implement the school improvement plan.	Fall 2024
OESJ will continue to monitor the school improvement plan using local and state level data, as well as continue to survey parents, teachers, and students on an annual basis.	Ongoing