

## BUDGET NARRATIVE

<b>LEA: Oppenheim- Ephratah St. Johnsville CSD</b>	<b>FOR TITLE: ARPA 2</b>
<b>BEDSCODE: 271201040000</b>	

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY <i>(as it relates to the program narrative for this title)</i></b>
<b>Code 15</b> <i>Professional Salaries</i>	<p><i>Funding in this code covers salaries to address the following areas:</i></p> <ul style="list-style-type: none"> <li><i>(1)Special education teachers over 2 years to address learning loss</i></li> <li><i>(1)Math teacher over 2 years to assist with learning loss</i></li> <li><i>(3) elementary teachers over 2 years to assist with learning loss and to keep class sizes small</i></li> <li><i>(1) Curriculum Coordinator to be hired for 1 year to address significant deficits in reading and math and to align the curriculum k - 12</i></li> <li><i>Curriculum writing time for teachers to align the k-12 curriculum</i></li> <li><i>(1)long term ELA social studies substitute over 2 years</i></li> <li><i>(1)long term reading teacher substitute over 2 years</i></li> </ul>
<b>Code 16</b> <i>Support Staff Salaries</i>	<p><i>Funding in this code covers salaries to address the following areas:</i></p> <ul style="list-style-type: none"> <li><i>(1)full time aide over 2 years to support kindergarten</i></li> <li><i>(4)long term substitute aides to assist with lunch and recess with safety and social distancing</i></li> <li><i>(1)full time bus driver/custodian to assist with transportation of students and sanitation of school.</i></li> </ul>
<b>Code 40</b> <i>Purchased Services</i>	<p><i>Funding in this code will address the following areas:</i></p> <ul style="list-style-type: none"> <li><i>Chelsea Pyschological to provide PD in behavior management, parent training, assist with mental health and SEL</i></li> <li><i>Professional Development on teaching the Science of Reading, academic RTI, Naviance Training, school culture, best practices in helping students achieve higher education and skilled trades, assistive technology, block teaching and ESSA high school data, chronic absenteeism and report cards</i></li> </ul>

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<p><b>Code 45</b> <i>Supplies and Materials</i></p>	<p><i>Funding in this code will address the following areas:</i></p> <p><i>New reading curriculum k-6 to address learning loss</i></p> <p><i>New desks, chairs, whiteboards, corkboards for students, staff and classrooms to provide greater learning opportunities address learning loss and allow social distancing.</i></p> <p><i>Portable radios to assist with crisis management team and communication for student safety.</i></p> <p><i>Apparel for staff to better identify them, provide a safer and more cleaner environment and to protect against the winter elements.</i></p> <p><i>Dolly for bus garage so that mechanics can properly maintain busses</i></p> <p><i>QUAVER Music Curriculum to provide the appropriate opportunities for students in k-8.</i></p> <p><i>File cabinets for storage and collection of documents</i></p> <p><i>Math manipulative to assist with the district math curriculum to provide more opportunities for hands on learning and to address learning loss</i></p> <p><i>Student lockers to allow for social distancing</i></p> <p><i>Shredder to assist with the proper disposal of records</i></p> <p><i>Laminator to allow materials to be preserved and maintained</i></p> <p><i>Professional reading books for staff library to ensure professional development as it relates to the Science of Reading</i></p> <p><i>Decodable reading materials grades k -6 to support the reading initiative implemented by the district to address reading loss</i></p>
<p><b>Code 46</b> <i>Travel Expenses</i></p>	<p><i>Funding in this code will address the following areas:</i></p> <p><i>National Conferences for our speech teachers and instructional teacher leaders in the 3 content areas and reading to learn and then provide turnkey training to our staff regarding best instructional practices and work on the standards.</i></p>

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 80</b> <i>Employee Benefits</i>	
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	<p><i>Funding in this code will address the following areas:</i></p> <ul style="list-style-type: none"> <li><i>Replace floor tile for student safety</i></li> <li><i>Expand kitchen serving line to provide students the ability to social distance and be safe</i></li> <li><i>Replace lights and controller to provide a safer more conducive learning atmosphere for students</i></li> <li><i>Enclose trophy case to provide more space to building and allow greater student access</i></li> </ul>
<b>Code 20</b> <i>Equipment</i>	