

# OESJ CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For General Appropriation 19-20 (Detail)



Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget	Dollar Change
A 1010.400	Contractual Expenses	11,125.00	10,800.00	325.00
A 1010.450	Materials & Supplies	975.00	975.00	0.00
A 1010.490	BOCES Services	11,000.00	11,000.00	0.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>23,100.00</b>	<b>22,775.00</b>	<b>325.00</b>
A 1040.160	District Clerk Salary	5,000.00	5,000.00	0.00
A 1040.400	CONTRACTUAL DISTRICT CLERK	4,700.00	3,000.00	1,700.00
A 1040.450	District Clerk Materials & Supplies	300.00	300.00	0.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>10,000.00</b>	<b>8,300.00</b>	<b>1,700.00</b>
A 1060.400	District Meeting Legal Notice	3,100.00	2,000.00	1,100.00
A 1060.450	District Meeting Materials & Supplies	700.00	350.00	350.00
A 1060.490	BOCES DISTRICT MEETING	6,008.00	5,849.00	159.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>9,808.00</b>	<b>8,199.00</b>	<b>1,609.00</b>
A 1240.150	Superintendent's Salary	132,500.00	135,915.00	(3,415.00)
A 1240.160	Secretary Salary	40,762.00	35,000.00	5,762.00
A 1240.400	Contractual Expenses	14,250.00	14,250.00	0.00
A 1240.450	Materials & Supplies	3,000.00	3,000.00	0.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>190,512.00</b>	<b>188,165.00</b>	<b>2,347.00</b>
A 1310.160	Non Instructional Salaries	130,711.00	135,081.00	(4,370.00)
A 1310.400	Contractual Expenses	2,350.00	2,200.00	150.00
A 1310.450	Materials & Supplies	3,500.00	3,500.00	0.00
A 1310.490	BOCES Services	7,644.00	7,735.00	(91.00)
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>144,205.00</b>	<b>148,516.00</b>	<b>(4,311.00)</b>
A 1320.400	Contractual - Auditing Fees	17,250.00	17,250.00	0.00
<b>1320</b>	<b>AUDITING *</b>	<b>17,250.00</b>	<b>17,250.00</b>	<b>0.00</b>

# OESJ CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For General Appropriation 19-20 (Detail)



Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget	Dollar Change
A 1330.400	Contractual Expenses	1,700.00		1,700.00
A 1330.450	Materials & Supplies	300.00	2,000.00	(1,700.00)
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>2,000.00</b>	<b>2,000.00</b>	<b>0.00</b>
A 1420.400	Legal Services	64,000.00	64,000.00	0.00
A 1420.490	BOCES Policy Manual	20,094.00	2,912.00	17,182.00
<b>1420</b>	<b>LEGAL *</b>	<b>84,094.00</b>	<b>66,912.00</b>	<b>17,182.00</b>
A 1430.400	Contractual Expenses	80,000.00	80,000.00	0.00
A 1430.490	BOCES	11,975.00	9,740.00	2,235.00
<b>1430</b>	<b>PERSONNEL *</b>	<b>91,975.00</b>	<b>89,740.00</b>	<b>2,235.00</b>
A 1460.160	Records Management Salary	1,567.00	1,567.00	0.00
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER *</b>	<b>1,567.00</b>	<b>1,567.00</b>	<b>0.00</b>
A 1480.490	BOCES Public Info Service	58,401.00	52,461.00	5,940.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>58,401.00</b>	<b>52,461.00</b>	<b>5,940.00</b>
A 1620.160	Non Instructional Salaries	367,373.00	340,645.00	26,728.00
A 1620.400	Contractual Expenses	1,500.00	1,500.00	0.00
A 1620.450	Materials & Supplies	73,900.00	68,900.00	5,000.00
A 1620.454	Heating Oil	200,000.00	200,000.00	0.00
A 1620.455	Propane	1,600.00	1,600.00	0.00
A 1620.456	Water & Sewer	6,100.00	6,100.00	0.00
A 1620.477	Electricity	175,000.00	175,000.00	0.00
A 1620.478	Telephone/Communications	23,500.00	23,500.00	0.00
A 1620.479	Trash Removal	13,000.00	13,000.00	0.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>861,973.00</b>	<b>830,245.00</b>	<b>31,728.00</b>
A 1621.160	Non Instructional Salaries	78,133.00	73,156.00	4,977.00
A 1621.200	Equipment	55,000.00	35,000.00	20,000.00
A 1621.400	Contractual Expenses	134,900.00	134,300.00	600.00

# OESJ CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For General Appropriation 19-20 (Detail)



Account	Description		2019 - 20 Proposed Budget	2018 - 19 Budget	Dollar Change
A 1621.450	Materials & Supplies		75,700.00	75,700.00	0.00
A 1621.465	Equipment Repair		22,000.00	22,000.00	0.00
A 1621.466	Building Repairs		52,500.00	27,500.00	25,000.00
A 1621.468	Grounds Maintenance		184,000.00	209,000.00	(25,000.00)
A 1621.490	BOCES Health/Safety/Risk Mgmt		31,309.00	31,460.00	(151.00)
<b>1621</b>	<b>MAINTENANCE OF PLANT</b>	*	<b>633,542.00</b>	<b>608,116.00</b>	<b>25,426.00</b>
A 1670.400	Contractual Expenses		24,400.00	25,700.00	(1,300.00)
A 1670.490	BOCES PRINTING		3,500.00	2,201.00	1,299.00
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	*	<b>27,900.00</b>	<b>27,901.00</b>	<b>(1.00)</b>
A 1680.490	BOCES Services		398,663.00	403,911.00	(5,248.00)
<b>1680</b>	<b>CENTRAL DATA PROCESSING</b>	*	<b>398,663.00</b>	<b>403,911.00</b>	<b>(5,248.00)</b>
A 1910.400	Liability & Commercial Insurance		60,100.00	60,034.00	66.00
A 1910.410	Umbrella Insurance		10,000.00	8,437.00	1,563.00
A 1910.420	Student Accident Insurance		9,275.00	9,275.00	0.00
<b>1910</b>	<b>UNALLOCATED INSURANCE</b>	*	<b>79,375.00</b>	<b>77,746.00</b>	<b>1,629.00</b>
A 1930.400	Judgements		2,000.00	2,000.00	0.00
<b>1930</b>	<b>JUDGMENTS &amp; CLAIMS</b>	*	<b>2,000.00</b>	<b>2,000.00</b>	<b>0.00</b>
A 1964.400	Refunds		5,000.00	5,000.00	0.00
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES</b>	*	<b>5,000.00</b>	<b>5,000.00</b>	<b>0.00</b>
A 1981.490	BOCES Administrative Costs		227,881.00	228,366.00	(485.00)
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS</b>	*	<b>227,881.00</b>	<b>228,366.00</b>	<b>(485.00)</b>
<b>1</b>		***	<b>2,869,246.00</b>	<b>2,789,170.00</b>	<b>80,076.00</b>

# OESJ CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For General Appropriation 19-20 (Detail)



Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget	Dollar Change
A 2020.150	Instructional Salaries	275,668.00	256,981.00	18,687.00
A 2020.160	Non Instructional Salaries	79,750.00	77,677.00	2,073.00
A 2020.400	Contractual Expenses	7,000.00	6,100.00	900.00
A 2020.450	Materials & Supplies	4,000.00	4,000.00	0.00
A 2020.451	Supplies Elem Principal	2,250.00	2,250.00	0.00
A 2020.452	Supplies HS Principal	2,250.00	2,250.00	0.00
<b>2020</b>	<b>SUPERVISION-REGULAR * SCHOOL</b>	<b>370,918.00</b>	<b>349,258.00</b>	<b>21,660.00</b>
A 2060.490	BOCES RESEARCH,PLANNING	8,374.00	2,054.00	6,320.00
<b>2060</b>	<b>RESEARCH, PLANNING &amp; * EVALUAT</b>	<b>8,374.00</b>	<b>2,054.00</b>	<b>6,320.00</b>
A 2070.150	Professional Development	40,000.00	20,000.00	20,000.00
A 2070.475	Conference & Travel Expense	20,000.00	20,000.00	0.00
A 2070.490	BOCES Services	98,712.00	55,620.00	43,092.00
<b>2070</b>	<b>INSERVICE TRAINING- * INSTRUCTION</b>	<b>158,712.00</b>	<b>95,620.00</b>	<b>63,092.00</b>
A 2110.120	Teachers Salaries - PreK - 3	968,102.00	900,616.00	67,486.00
A 2110.121	Teachers Salaries - 4 - 6	725,517.00	710,561.00	14,956.00
A 2110.130	Teachers Salaries - 7 - 12	1,442,321.00	1,553,634.00	(111,313.00)
A 2110.140	Substitute Salaries	130,000.00	100,000.00	30,000.00
A 2110.160	Non Instructional Salaries	283,144.00	319,185.00	(36,041.00)
A 2110.400	Contractual Expenses	56,150.00	55,650.00	500.00
A 2110.450	Materials & Supplies	48,490.00	47,990.00	500.00
A 2110.480	Textbooks	30,000.00	30,000.00	0.00
A 2110.490	BOCES Services	486,535.00	434,758.00	51,777.00
<b>2110</b>	<b>TEACHING-REGULAR * SCHOOL</b>	<b>4,170,259.00</b>	<b>4,152,394.00</b>	<b>17,865.00</b>
A 2250.150	Instructional Salaries	1,127,736.00	1,126,491.00	1,245.00
A 2250.160	Non Instructional Salaries	124,251.00	120,454.00	3,797.00
A 2250.400	Contractual Expenses	12,700.00	12,700.00	0.00

# OESJ CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For General Appropriation 19-20 (Detail)



Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget	Dollar Change
A 2250.450	Materials & Supplies	18,240.00	17,350.00	890.00
A 2250.470	Tuition Expense	204,336.00	204,336.00	0.00
A 2250.490	BOCES Services	1,854,292.00	2,022,545.00	(168,253.00)
<b>2250</b>	<b>PROGRAMS-STUDENTS * W/ DISABIL</b>	<b>3,341,555.00</b>	<b>3,503,876.00</b>	<b>(162,321.00)</b>
A 2280.490	BOCES Career Tech	241,500.00	189,210.00	52,290.00
<b>2280</b>	<b>OCCUPATIONAL * EDUCATION</b>	<b>241,500.00</b>	<b>189,210.00</b>	<b>52,290.00</b>
A 2330.490	BOCES Services	4,320.00	5,000.00	(680.00)
<b>2330</b>	<b>TEACHING-SPECIAL * SCHOOLS</b>	<b>4,320.00</b>	<b>5,000.00</b>	<b>(680.00)</b>
A 2610.150	Instructional Salaries	64,778.00	63,661.00	1,117.00
A 2610.400	Contractual Expenses	800.00	800.00	0.00
A 2610.450	Materials & Supplies	12,000.00	12,000.00	0.00
A 2610.461	Audio Visual	5,218.00	5,218.00	0.00
A 2610.490	BOCES Services	24,136.00	23,717.00	419.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; * AUDIOVISUAL</b>	<b>106,932.00</b>	<b>105,396.00</b>	<b>1,536.00</b>
A 2630.160	Computer Tech	188,412.00	211,078.00	(22,666.00)
A 2630.220	Computer Hardware	18,813.00	18,813.00	0.00
A 2630.400	Contractual Expenses	95,500.00	88,700.00	6,800.00
A 2630.450	Materials & Supplies	60,000.00	60,000.00	0.00
A 2630.460	Computer Software	51,702.00	51,702.00	0.00
A 2630.490	BOCES Services	200,961.00	190,121.00	10,840.00
<b>2630</b>	<b>COMPUTER ASSISTED * INSTRUCTION</b>	<b>615,388.00</b>	<b>620,414.00</b>	<b>(5,026.00)</b>
A 2810.150	Instructional Salaries	161,433.00	162,207.00	(774.00)
A 2810.160	Non Instructional Salaries	34,735.00	39,160.00	(4,425.00)
A 2810.400	Contractual Expenses	6,600.00	6,600.00	0.00
A 2810.450	Materials & Supplies	3,300.00	3,300.00	0.00

# OESJ CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For General Appropriation 19-20 (Detail)



Account	Description		2019 - 20 Proposed Budget	2018 - 19 Budget	Dollar Change
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>		<b>206,068.00</b>	<b>211,267.00</b>	<b>(5,199.00)</b>
A 2815.160	Non Instructional Salaries		96,382.00	114,910.00	(18,528.00)
A 2815.400	Contractual Expenses		6,500.00	3,800.00	2,700.00
A 2815.450	Materials & Supplies		5,500.00	6,500.00	(1,000.00)
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL *</b>		<b>108,382.00</b>	<b>125,210.00</b>	<b>(16,828.00)</b>
A 2850.150	Instructional Salaries		43,000.00	43,000.00	0.00
A 2850.160	Non Instructional Salaries		5,700.00	3,000.00	2,700.00
A 2850.400	Contractual Expenses		25,000.00	23,915.00	1,085.00
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL *</b>		<b>73,700.00</b>	<b>69,915.00</b>	<b>3,785.00</b>
A 2855.150	Inter Athletics Salaries		76,200.00	76,200.00	0.00
A 2855.160	Non Instructional Salaries		2,000.00	2,000.00	0.00
A 2855.400	Contractual Expenses		47,100.00	51,100.00	(4,000.00)
A 2855.450	Materials & Supplies		22,500.00	18,450.00	4,050.00
<b>2855</b>	<b>INTERSCHOL ATHLETICS -REG SCHL *</b>		<b>147,800.00</b>	<b>147,750.00</b>	<b>50.00</b>
<b>2</b>	<b>***</b>		<b>9,553,908.00</b>	<b>9,577,364.00</b>	<b>(23,456.00)</b>
A 5510.150	Supervisor Salaries			100,477.00	(100,477.00)
A 5510.160	Supervisor Salaries		105,119.00	431,740.00	(326,621.00)
A 5510.161	Regular Salaries		425,359.00		425,359.00
A 5510.162	Substitute Salaries		40,000.00		40,000.00
A 5510.170	Field Trip Salaries		20,000.00	7,500.00	12,500.00
A 5510.171	Athletic Trip Salaries		16,500.00	15,000.00	1,500.00
A 5510.172	Summer Salaries		23,000.00	23,000.00	0.00
A 5510.200	Equipment		40,000.00	70,000.00	(30,000.00)
A 5510.210	Bus Purchases		118,057.00	116,000.00	2,057.00
A 5510.400	Contractual Expenses		60,664.00	60,664.00	0.00
A 5510.410	Insurance & Miscellaneous		35,000.00	31,175.00	3,825.00
A 5510.450	Supplies		22,500.00	5,000.00	17,500.00

# OESJ CENTRAL SCHOOL DISTRICT

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Account	Description	2019 - 20 Proposed Budget	2018 - 19 Budget	Dollar Change
A 5510.451	Bus Parts	30,000.00	40,000.00	(10,000.00)
A 5510.452	Gasoline	125,000.00	125,000.00	0.00
A 5510.453	Oil & Grease	4,000.00	4,000.00	0.00
A 5510.454	Tires	12,000.00	12,000.00	0.00
A 5510.490	BOCES Services	2,500.00	1,409.00	1,091.00
<b>5510</b>	<b>DISTRICT TRANSPORT- MEDICAID</b> *	<b>1,079,699.00</b>	<b>1,042,965.00</b>	<b>36,734.00</b>
A 5530.400	Contractual Expenses	18,000.00	23,000.00	(5,000.00)
A 5530.410	Heating Fuel	17,500.00	15,000.00	2,500.00
A 5530.420	Electricity	7,000.00	7,000.00	0.00
A 5530.430	Telephone/Communications	800.00	800.00	0.00
A 5530.440	Trash Removal	3,500.00	3,500.00	0.00
A 5530.450	Custodial Supplies	2,500.00	2,500.00	0.00
<b>5530</b>	<b>GARAGE BUILDING</b> *	<b>49,300.00</b>	<b>51,800.00</b>	<b>(2,500.00)</b>
A 5540.400	Contract Transportation	85,398.00	85,398.00	0.00
<b>5540</b>	<b>CONTRACT TRANSPORT- MEDICAID</b> *	<b>85,398.00</b>	<b>85,398.00</b>	<b>0.00</b>
<b>5</b>	<b>***</b>	<b>1,214,397.00</b>	<b>1,180,163.00</b>	<b>34,234.00</b>
A 9010.800	State Retirement - ERS	297,285.00	302,457.00	(5,172.00)
<b>9010</b>	<b>STATE RETIREMENT</b> *	<b>297,285.00</b>	<b>302,457.00</b>	<b>(5,172.00)</b>
A 9020.800	Teachers Retirement	691,411.00	726,204.00	(34,793.00)
<b>9020</b>	<b>TEACHERS' RETIREMENT</b> *	<b>691,411.00</b>	<b>726,204.00</b>	<b>(34,793.00)</b>
A 9030.800	Social Security	631,354.00	641,679.00	(10,325.00)
<b>9030</b>	<b>SOCIAL SECURITY</b> *	<b>631,354.00</b>	<b>641,679.00</b>	<b>(10,325.00)</b>
A 9040.490	Workers Comp - BOCES	11,108.00	10,579.00	529.00
A 9040.800	Workers Comp	89,076.00	86,526.00	2,550.00

# OESJ CENTRAL SCHOOL DISTRICT

## Budgeting Appropriation Status Report For General Appropriation 19-20 (Detail)



Account	Description		2019 - 20 Proposed Budget	2018 - 19 Budget	Dollar Change
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	*	<b>100,184.00</b>	<b>97,105.00</b>	<b>3,079.00</b>
A 9050.800	Unemployment		15,000.00	20,000.00	(5,000.00)
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	*	<b>15,000.00</b>	<b>20,000.00</b>	<b>(5,000.00)</b>
A 9060.800	Health Insurance		3,784,278.00	3,045,430.00	738,848.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b>	*	<b>3,784,278.00</b>	<b>3,045,430.00</b>	<b>738,848.00</b>
A 9711.600	Serial Bond - Principal		660,000.00	670,000.00	(10,000.00)
A 9711.700	Serial Bond - Interest		137,294.00	139,770.00	(2,476.00)
<b>9711</b>		*	<b>797,294.00</b>	<b>809,770.00</b>	<b>(12,476.00)</b>
<b>9</b>		***	<b>6,316,806.00</b>	<b>5,642,645.00</b>	<b>674,161.00</b>
<b>Grand Totals:</b>			<b>19,954,357.00</b>	<b>19,189,342.00</b>	<b>765,015.00</b>



**OESJ CENTRAL SCHOOL DISTRICT**  
**Estimated Revenue Budget for 2019-20**

Account	Description	2019 - 20	2018-19
		Proposed Budget	Budget
A 1001	Real Property Taxes	3,983,513	3,838,623
A 1040	Appropriated Fund Balance	200,000	184,522
A 1081	Payments in Lieu of Taxes	2,800	2,800
A 1085	School Tax Relief Reimbursement	991,045	991,045
A 1090	Interest & Penalties	5,000	5,000
A 2401	Interest & Earnings	30,000	30,000
A 2413	Rental - BOCES	161,921	161,921
A 2701	Prior Year Refunds	200,000	10,000
A 2705	Gifts & Donations - Yearbook	0	5,000
A 2770	Unclassified Revenue	5,000	5,000
A2801.001	Retirement Contrib Resv-A827	200,000	0
A 3101	Basic Formula	12,504,807	12,556,450
A 3101.1	Excess Cost/St Medicaid	248,819	348,358
A 3103	BOCES Aid	1,087,480	947,017
A 3260	Textbook Aid	40,246	39,926
A 3261	Computer Hardware Aid	12,915	13,054
A 3262	Computer Software Aid	10,276	11,026
A 3263	Library A/V Loan Program	4,288	4,600
A 3289	Other State Aid	0	0
A 4601	Medicaid Assistance	66,247	35,000
A 5050	Interfund Transfer for Debt	200,000	0
<b>Grand Totals:</b>		<b>19,954,357</b>	<b>19,189,342</b>

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$19,189,342	\$19,954,357	\$19,561,300
Increase/Decrease for the 2019-20 School Year		\$765,015	\$371,958
Percentage Increase/Decrease in Proposed Budget		3.98%	1.90%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	4,829,668	4,974,558	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	4,829,668	4,974,558	4,829,668
F. Total Permissible Exclusions	\$10,558	\$100,621	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$4,851,396	\$5,048,522	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$4,819,110	\$4,873,937	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$32,286	\$174,350	
Administrative Component	\$2,672,740	\$2,864,188	\$2,839,188
Program Component	\$13,820,773	\$14,300,906	\$14,260,906
Capital Component	\$2,695,829	\$2,789,263	\$2,461,206
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. If the budget were defeated and a contingency budget were adopted the Board of Education would cut \$393,057 from the proposed budget. These cuts would include the bus purchase, maintenance equipment, and projects.</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	Description		Amount
	Use of Capital Bus Reserve -		
	(Purchase two 65 passenger buses and one wheel chair bus)		\$315,000
	Establish Capital Reserve Fund-Facilities (10 Year Max)		\$10,000,000

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2019-20 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$462.11

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the OESJ school district, Fulton, Montgomery & Herkimer County, New York, will be held at OESJ High School and the OESJ Elementary School in said district on Tuesday, May 21, 2019 between the hours of 12:00pm and 8:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## OESJ CSD - Three Part Budget

ADMINISTRATIVE COMPONENT	2019 - 20 Proposed Budget	2018-19 Budget	\$ Change
Board of Education	23,100	22,775	325
District Clerck	10,000	8,300	1,700
District Meeting	9,808	8,199	1,609
Chief School Administrator	190,512	188,165	2,347
Business Administration	144,205	148,516	(4,311)
Auditing Services	17,250	17,250	-
Tax Collector	2,000	2,000	-
Legal Services	84,094	66,912	17,182
Personnel	91,975	89,740	2,235
Records Management Officer	1,567	1,567	-
Public Information & Services	58,401	52,461	5,940
Central Printing & Mailing	27,900	27,901	(1)
Central Data Processing	398,663	403,911	(5,248)
Unallocated Insurance	79,375	77,746	1,629
BOCES Administrative Costs	227,881	228,366	(485)
Supervision Regular School	370,918	349,258	21,660
Reserch Planning & Evaluation	8,374	2,054	6,320
Inservice Training-Instruction	158,712	95,620	63,092
Employee Benefits	959,453	977,619	(18,166)
<b>TOTAL ADMINISTRATIVE</b>	<b>2,864,188</b>	<b>2,768,360</b>	<b>95,828</b>
PROGRAM COMPONENT	2019 - 20 Proposed Budget	2018-19 Budget	\$ Change
Teaching Regular School	4,170,259	4,152,394	17,865
Programs-Students with Disabilities	3,341,555	3,503,876	(162,321)
Occupational Education	241,500	189,210	52,290
Teaching-Special Schools	4,320	5,000	(680)
School Library & Audiovisual	106,932	105,396	1,536
Computer Assisted Instruction	615,388	620,414	(5,026)
Guidance-Regular School	206,068	211,267	(5,199)
Health Services-Regular School	108,382	125,210	(16,828)
Co-Curricular Activities	73,700	69,915	3,785
Interscholastic Athletics	147,800	147,750	50
District Transportation	1,047,040	1,012,363	34,677
Garage Building	49,300	51,800	(2,500)
Employee Benefits	4,188,662	3,530,558	658,104
<b>TOTAL PROGRAM</b>	<b>14,300,906</b>	<b>13,725,153</b>	<b>575,753</b>
CAPITAL COMPONENT	2019 - 20 Proposed Budget	2018-19 Budget	\$ Change
Operation of Plant	861,973	830,245	31,728
Maintenance of Plant	633,542	608,116	25,426
District Transportation-Bus	118,057	116,000	2,057
Property Tax Refunds & Judgments	7,000	7,000	-
Employee Benefits	371,397	324,698	46,699
Debt Service - Principal Payments	660,000	670,000	(10,000)
Debt Service - Interest Payments	137,294	139,770	(2,476)
<b>TOTAL CAPITAL</b>	<b>2,789,263</b>	<b>2,695,829</b>	<b>93,434</b>
<b>TOTAL APPROPRIATIONS</b>	<b>\$19,954,357</b>	<b>\$19,189,342</b>	<b>\$765,015</b>

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2019

Form Preparer Name: JODI L HADDAD  
Preparer's Telephone Number: 518-568-9990

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	19,189,342	19,954,357	3.99 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	4,829,668	4,974,558	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,829,668	4,974,558	3.00 %
F. Permissible Exclusions to the School Tax Levy Limit	10,558	100,621	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	4,851,396	5,048,522	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,819,110	4,873,937	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	32,286	174,585	
Public School Enrollment	725	735	1.38 %
Consumer Price Index			2.44 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	7,683,898	7,368,898
Assigned Appropriated Fund Balance	175,000	200,000
Adjusted Unrestricted Fund Balance	767,574	797,574
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital,

**Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,199,970	3,199,970	FOR FUTURE BLDG PROJECTS
Repair	RESERVE FOR REPAIR	For the cost of repairs to capital improvements or equipment.	4,367	4,367	REPAIRS OF EQUIPMENT
Workers Compensation	WORKERS COMP. RESERVE	For self-insured Workers Compensation and benefits.	201,080	201,080	TO PAY WORKS COMP CLAIMS
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	102,417	102,417	TO PAY UNEMPLOYMENT CLAIMS
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,412,284	1,212,284	TO USE TO OFFSET DEB SERVICE PAYMENTS
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	200,000	200,000	TO PAY UNINSURED LOSSES
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	50,000	50,000	TO PAY PROPERTY LOSS CLAIMS
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	100,000	100,000	TO PAY LIABILITY CLAIMS
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	11,731	11,731	TO PAY OUTSTANDING CLAIMS FOR ASSESSMENTS
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EMBAL	For accrued 'employee benefits' due to employees upon termination of service.	331,716	331,716	TO PAY COMPENSATED ABSENCES
Retirement Contribution	RESERVE FOR RETIREMENT CONTRI	For employer retirement contributions to the State and Local Employees' Retirement System.	1,752,796	1,552,796	TO PAY ERS CONTRIBUTIONS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	CAPITAL BUS RESERVE	FOR THE PURCHASE OF BUSES	1,881,089	1,566,089	TO PURCHASE BUSES

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listaccig.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Form Due May 13, 2019

2019-2020 Salary Threshold =  
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	132,500	10,136	10,733

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Title	Salary	Employee Benefits	Other Remuneration
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# The New York State School Report Card

## Fiscal Accountability Supplement

### for

## OPPENHEIM-EPHRATAH-ST. JOHNSVILLE CS

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$7,397,630	\$3,720,564
	Pupils	843	159
	<b>Expenditures Per Pupil</b>	<b>\$8,775</b>	<b>\$23,400</b>
Similar District Group	Instructional Expenditures	\$1,616,375,219	\$690,335,708
	Pupils	145,708	24,630
	<b>Expenditures Per Pupil</b>	<b>\$11,093</b>	<b>\$28,028</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: High Need/Resource Capacity Rural			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$24,394</b>	<b>\$23,616</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card Information about Students with Disabilities for

## OPPENHEIM-EPHRATAH-ST. JOHNSVILLE CS

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	56	42.42%	58.14%	58.68%
40% to 79%	22	16.67%	18.67%	11.47%
Less than 40%	44	33.33%	20.43%	19.09%
Separate Settings	9	6.82%	2.21%	5.34%
Other Settings	1	0.76%	0.55%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	17.70%	15.75%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Rural
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## OPPENHEIM-EPHRATAH-ST. JOHNSVILLE CS - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	—	—
Multiracial	—	—	—	—	—	—
White	2	2	2	—	3	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	1	1
Economically Disadvantaged	2	2	2	—	1	1

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

# EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	272	114.9	2
	Math	265	126.8	2
	Science	91	206	2
	Combined	628	133.1	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	4	—	—
Black or African American	ELA	9	88.9	—
	Math	8	137.5	—
	Science	3	—	—
	Combined	20	—	—
Hispanic or Latino	ELA	12	91.7	2
	Math	11	90.9	2
	Science	6	133.3	2
	Combined	29	100	2
White	ELA	264	113.6	2
	Math	257	126.8	2
	Science	87	206.9	2
	Combined	608	132.6	2
Students with Disabilities	ELA	49	40.8	2
	Math	44	55.7	2
	Science	29	155.2	2
	Combined	122	73.4	2
Economically Disadvantaged	ELA	145	91.4	2
	Math	140	98.6	2
	Science	42	191.7	2
	Combined	327	107.3	2

# EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	314	99.5	2
	Math	313	107.3	2
	Science	108	173.6	2
	Combined	313	113.7	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Black or African American	ELA	11	72.7	—
	Math	11	100	—
	Science	3	—	—
	Combined	11	—	—
Hispanic or Latino	ELA	13	84.6	2
	Math	13	76.9	2
	Science	7	114.3	2
	Combined	13	87.9	2
White	ELA	304	98.7	3
	Math	303	107.6	3
	Science	104	173.1	3
	Combined	303	113.4	3
Students with Disabilities	ELA	61	32.8	2
	Math	61	40.2	2
	Science	38	118.4	2
	Combined	61	55.9	2
Economically Disadvantaged	ELA	177	74.9	2
	Math	175	78.9	2
	Science	57	141.2	2
	Combined	175	85.8	2

### EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	48,395	969	49.9	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—
Black or African American	—	8	—	—
Hispanic or Latino	—	29	—	—
Multiracial	—	2	—	—
White	45,609	922	49.5	2
English Language Learners	—	0	—	—
Students with Disabilities	7,648	149	51.3	3
Economically Disadvantaged	33,322	682	48.9	2

### EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

### EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	76.7	314	99.5	81.6%	100.7%	117.3	158.7	200	2	2
	Math	88.2	313	107.3	92.7%	103.3%	119.4	159.7	200	3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
White	ELA	77.3	304	98.7	82.2%	98%	115	157.5	200	3	3
	Math	88.1	303	107.6	92.6%	106.3%	121.9	161	200	3	3
Students with Disabilities	ELA	26.9	61	32.8	33.8%	54.4%	78.6	139.3	200	1	1
	Math	30.3	61	40.2	37.1%	54.4%	78.6	139.3	200	2	1
Economically Disadvantaged	ELA	73.8	177	74.9	78.8%	90.7%	108.9	154.5	200	1	1
	Math	82.4	175	78.9	87.1%	89.4%	107.8	153.9	200	1	1

### EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	19.2	485	85	17.5%	18.6%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—
Black or African American	—	13	—	—	—	—	—	—	—	—
Hispanic or Latino	—	25	—	—	—	—	—	—	—	—
White	19.5	467	85	18.2%	18.9%	10.7%	9.7%	7.4%	5%	2
Students with Disabilities	25.6	83	24	28.9%	24.8%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	20	282	69	24.5%	19.4%	20.5%	17.9%	11.5%	5%	1

### EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	695	80.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	6	—
Hispanic or Latino	—	6	—
Multiracial	—	0	—
White	X	664	80.1%
English Language Learners	—	0	—
Students with Disabilities	X	138	75.4%
Economically Disadvantaged	X	503	77.5%

### EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	693	76.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	6	—
Hispanic or Latino	—	6	—
Multiracial	—	0	—
White	X	662	76.9%
English Language Learners	—	0	—
Students with Disabilities	X	138	68.1%
Economically Disadvantaged	X	499	73.4%

## HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	1	2	—	2	1	2
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	1	2	—	1	1	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	1	1	—	—	2	—
Economically Disadvantaged	3	1	2	—	2	1	2

### HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	40	196.3	169.2	2
	Math	40	97.5	169.2	2
	Science	40	211.3	169.2	2
	Social Studies	40	218.8	169.2	2
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Black or African American	ELA	3	—	—	—
	Math	3	—	—	—
	Science	3	—	—	—
	Social Studies	3	—	—	—
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
White	ELA	38	203.9	173.4	2
	Math	38	100	173.4	2
	Science	38	214.5	173.4	2
	Social Studies	38	219.7	173.4	2
Students with Disabilities	ELA	16	90.6	92	2
	Math	16	56.3	92	2
	Science	16	115.6	92	2
	Social Studies	16	156.3	92	2
Economically Disadvantaged	ELA	71	170.4	165.6	3
	Math	71	122.5	165.6	3
	Science	71	199.3	165.6	3
	Social Studies	71	213.4	165.6	3

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	82.3%	63	68.3%	82.8%	82.3%	84.4%	89.7%	95%	1	1
	5-Year	82.8%	64	81.3%	83.3%	84.5%	86.4%	91.2%	96%	1	1
	6-Year	75.6%	57	84.2%	76.5%	84.6%	86.7%	91.9%	97%	2	1
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	82%	60	70%	82.5%	90%	90.8%	92.9%	95%	1	1
	5-Year	82.5%	63	81%	83%	91.3%	92.1%	94.1%	96%	1	1
	6-Year	75%	56	83.9%	75.9%	91%	92%	94.5%	97%	2	1
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	47.8%	30	43.3%	49.7%	58.2%	64.4%	79.7%	95%	1	1
	5-Year	52.6%	23	47.8%	54.3%	61.6%	67.4%	81.7%	96%	1	1
	6-Year	—	—	—	—	—	—	—	—	—	1
Economically Disadvantaged	4-Year	76.5%	56	71.4%	77.2%	76.1%	79.2%	87.1%	95%	1	1
	5-Year	79.2%	34	79.4%	79.9%	79.7%	82.4%	89.2%	96%	1	1
	6-Year	—	—	—	—	—	—	—	—	—	1

## HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2



### HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	167	40	196.3	168.9%	189.4%	193.6	204.3	215	4	2
	Math	126.4	40	97.5	129.3%	149.1%	157.6	178.8	200	1	2
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	171	38	203.9	172.8%	207.8%	209	212	215	2	1
	Math	132	38	100	134.7%	166.4%	172	186	200	1	1
Students with Disabilities	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	162	71	170.4	164.1%	168.8%	176.5	195.8	215	3	2
	Math	126	71	122.5	129%	127.9%	139.9	170	200	2*	2

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

### HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	21.6	170	46	27.1%	20.9%	23.4%	20.4%	12.7%	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	—	11	—	—	—	—	—	—	—	—
White	21.9	160	45	28.1%	21.2%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	32.4	62	20	32.3%	31.3%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	22.3	105	36	34.3%	21.6%	31.3%	26.9%	16%	5%	1

### CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	113.5	120.9	116	128.2	136	155.5	175	2
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	117.5	124.4	119.8	148.6	153	164	175	2
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	118.8	114.6	121	110.2	121	148	175	2

### CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	43	0	16	2	17	0
Black or African American	3	0	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—
White	41	0	16	2	16	0
Students with Disabilities	24	0	—	—	—	—
Economically Disadvantaged	79	0	29	7	21	2

### HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	41	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	39	—
English Language Learners	—	0	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	21	—

### HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	41	97.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	39	—
English Language Learners	—	0	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	21	—

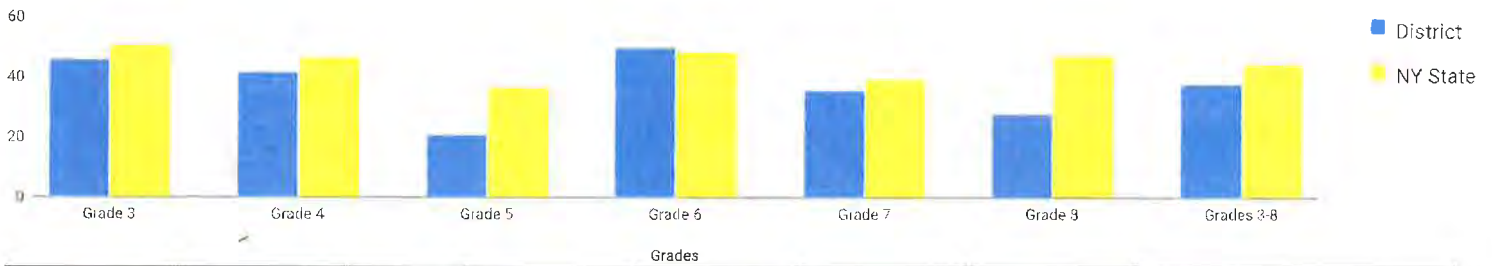
### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	14	21%	0	0%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

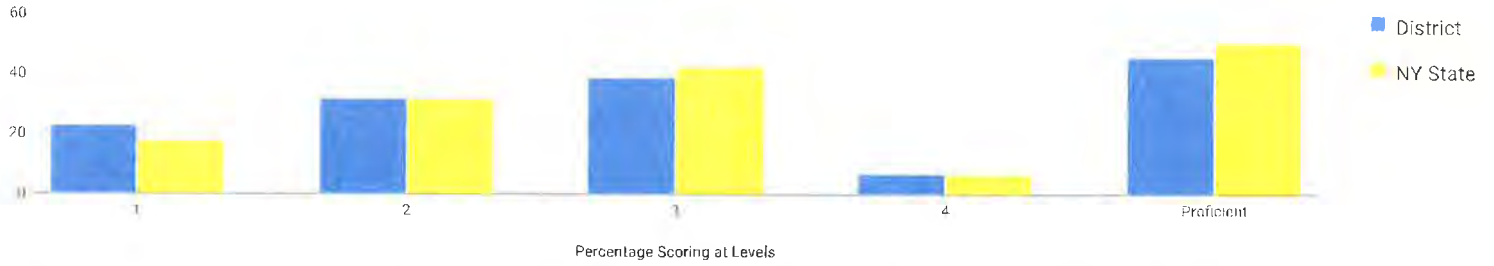
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	57	13	23%	18	32%	22	39%	4	7%	26	46%
Grade 4	12	59	16	27%	18	31%	19	32%	6	10%	25	42%
Grade 5	8	48	29	60%	9	19%	8	17%	2	4%	10	21%
Grade 6	16	46	13	28%	10	22%	12	26%	11	24%	23	50%
Grade 7	10	39	12	31%	13	33%	13	33%	1	3%	14	36%
Grade 8	18	32	3	9%	20	63%	5	16%	4	13%	9	28%
Grades 3-8	71	281	86	31%	88	31%	79	28%	28	10%	107	38%

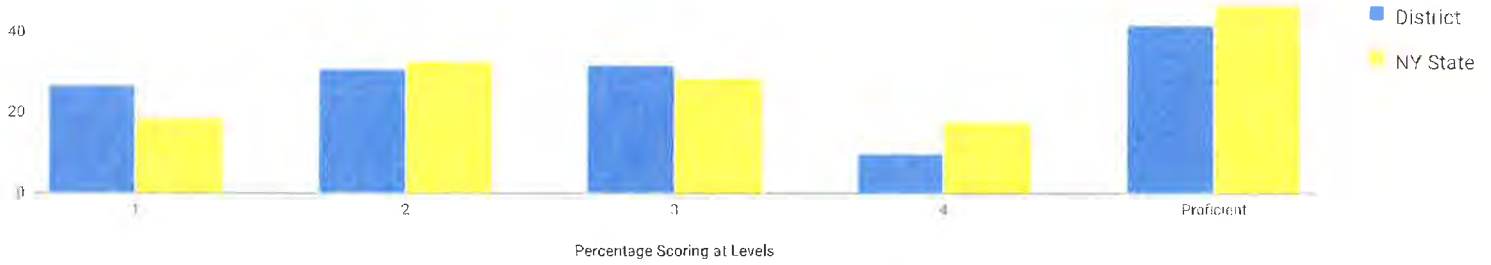
## GRADE 3 ELA RESULTS



### MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	57	13	23%	18	32%	22	39%	4	7%	26	46%
General Education	5	48	8	17%	15	31%	21	44%	4	8%	25	52%
Students with Disabilities	2	9	5	56%	3	33%	1	11%	0	0%	1	11%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	56	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	57	13	23%	18	32%	22	39%	4	7%	26	46%
Female	5	33	5	15%	11	33%	15	45%	2	6%	17	52%
Male	2	24	8	33%	7	29%	7	29%	2	8%	9	38%
Non-English Language Learners	7	57	13	23%	18	32%	22	39%	4	7%	26	46%
Economically Disadvantaged	5	29	9	31%	12	41%	8	28%	0	0%	8	28%
Not Economically Disadvantaged	2	28	4	14%	6	21%	14	50%	4	14%	18	64%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	56	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	57	13	23%	18	32%	22	39%	4	7%	26	46%
Not in Foster Care	7	57	13	23%	18	32%	22	39%	4	7%	26	46%
Parent Not in Armed Forces	7	57	13	23%	18	32%	22	39%	4	7%	26	46%

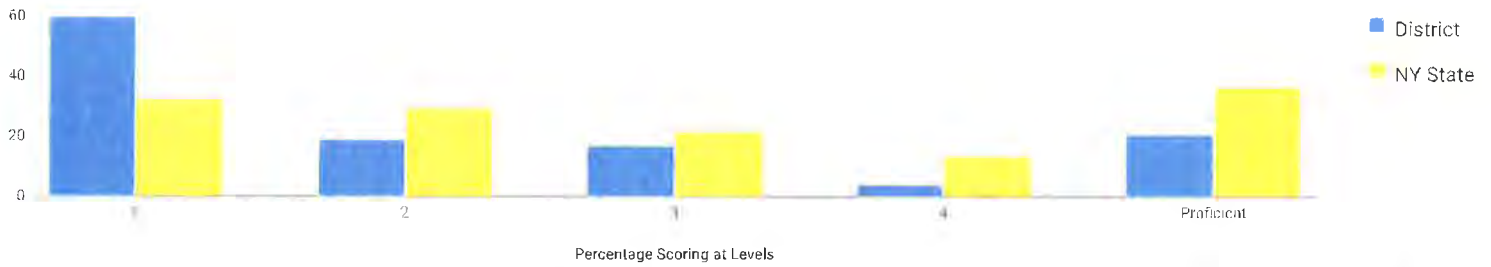
## GRADE 4 ELA RESULTS



### MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	59	16	27%	18	31%	19	32%	6	10%	25	42%
General Education	8	47	6	13%	17	36%	18	38%	6	13%	24	51%
Students with Disabilities	4	12	10	83%	1	8%	1	8%	0	0%	1	8%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	56	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	59	16	27%	18	31%	19	32%	6	10%	25	42%
Female	6	33	9	27%	9	27%	11	33%	4	12%	15	45%
Male	6	26	7	27%	9	35%	8	31%	2	8%	10	38%
Non-English Language Learners	12	59	16	27%	18	31%	19	32%	6	10%	25	42%
Economically Disadvantaged	7	31	12	39%	8	26%	9	29%	2	6%	11	35%
Not Economically Disadvantaged	5	28	4	14%	10	36%	10	36%	4	14%	14	50%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	58	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	59	16	27%	18	31%	19	32%	6	10%	25	42%
Parent Not in Armed Forces	12	59	16	27%	18	31%	19	32%	6	10%	25	42%

## GRADE 5 ELA RESULTS

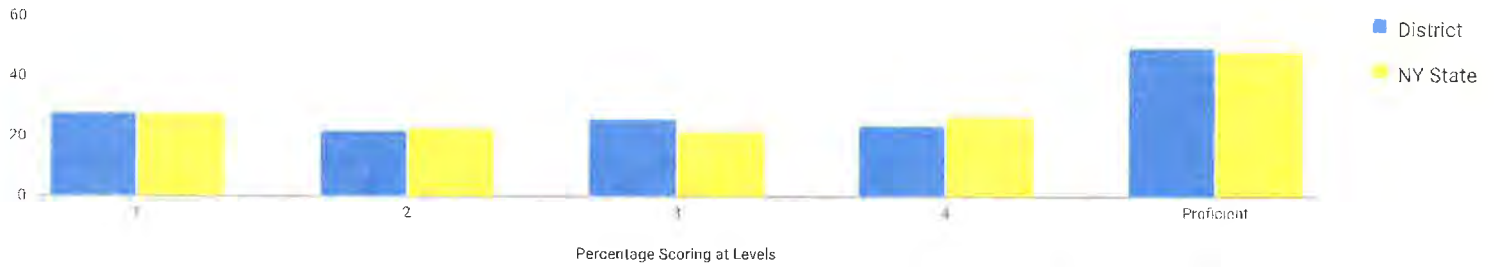


### MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	48	29	60%	9	19%	8	17%	2	4%	10	21%
General Education	7	37	18	49%	9	24%	8	22%	2	5%	10	27%
Students with Disabilities	1	11	11	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	46	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	48	29	60%	9	19%	8	17%	2	4%	10	21%
Female	6	25	17	68%	4	16%	2	8%	2	8%	4	16%
Male	2	23	12	52%	5	22%	6	26%	0	0%	6	26%
Non-English Language Learners	8	48	29	60%	9	19%	8	17%	2	4%	10	21%
Economically Disadvantaged	4	29	22	76%	4	14%	2	7%	1	3%	3	10%
Not Economically Disadvantaged	4	19	7	37%	5	26%	6	32%	1	5%	7	37%
Not Migrant	8	48	29	60%	9	19%	8	17%	2	4%	10	21%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	45	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	48	29	60%	9	19%	8	17%	2	4%	10	21%
Parent Not in Armed Forces	8	48	29	60%	9	19%	8	17%	2	4%	10	21%



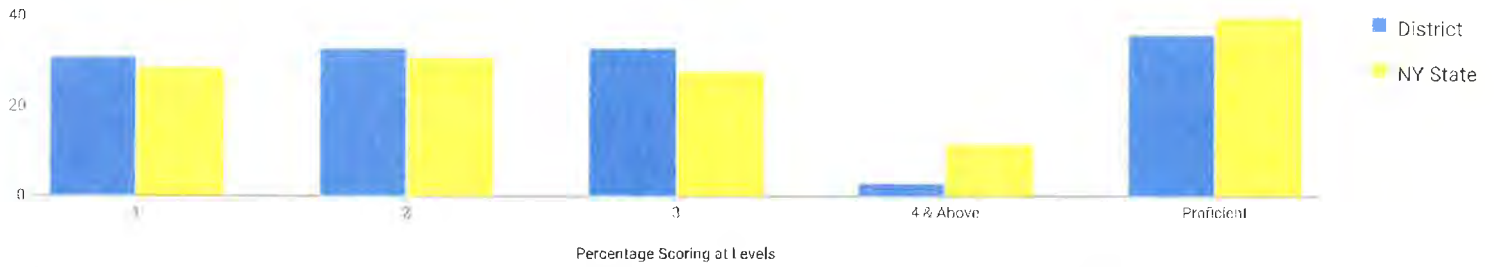
## GRADE 6 ELA RESULTS



### MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	46	13	28%	10	22%	12	26%	11	24%	23	50%
General Education	9	37	8	22%	7	19%	11	30%	11	30%	22	59%
Students with Disabilities	7	9	5	56%	3	33%	1	11%	0	0%	1	11%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	45	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	46	13	28%	10	22%	12	26%	11	24%	23	50%
Female	11	26	3	12%	6	23%	9	35%	8	31%	17	65%
Male	5	20	10	50%	4	20%	3	15%	3	15%	6	30%
Non-English Language Learners	16	46	13	28%	10	22%	12	26%	11	24%	23	50%
Economically Disadvantaged	11	26	8	31%	7	27%	6	23%	5	19%	11	42%
Not Economically Disadvantaged	5	20	5	25%	3	15%	6	30%	6	30%	12	60%
Not Migrant	16	46	13	28%	10	22%	12	26%	11	24%	23	50%
Not Homeless	16	46	13	28%	10	22%	12	26%	11	24%	23	50%
Not in Foster Care	16	46	13	28%	10	22%	12	26%	11	24%	23	50%
Parent Not in Armed Forces	16	46	13	28%	10	22%	12	26%	11	24%	23	50%

## GRADE 7 ELA RESULTS

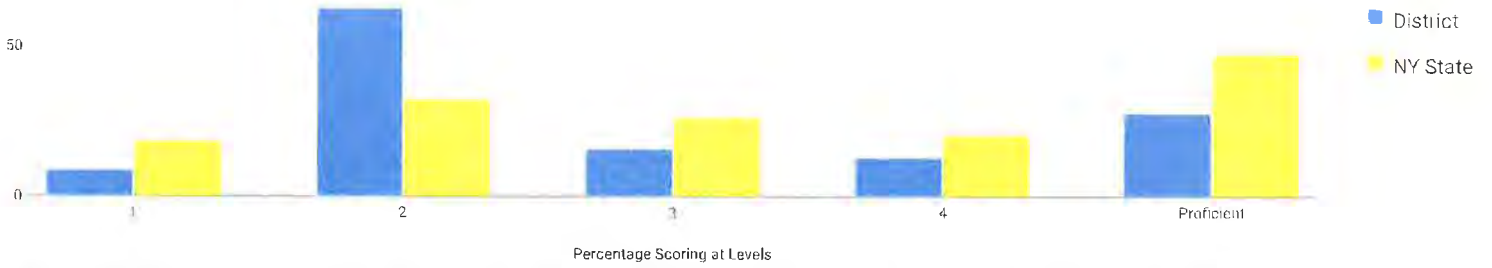


### MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	39	12	31%	13	33%	13	33%	1	3%	14	36%
General Education	—	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	38	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	39	12	31%	13	33%	13	33%	1	3%	14	36%
Female	7	23	6	26%	4	17%	12	52%	1	4%	13	57%
Male	3	16	6	38%	9	56%	1	6%	0	0%	1	6%
Non-English Language Learners	10	39	12	31%	13	33%	13	33%	1	3%	14	36%
Economically Disadvantaged	5	22	10	45%	7	32%	5	23%	0	0%	5	23%
Not Economically Disadvantaged	5	17	2	12%	6	35%	8	47%	1	6%	9	53%
Not Migrant	10	39	12	31%	13	33%	13	33%	1	3%	14	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	39	12	31%	13	33%	13	33%	1	3%	14	36%
Parent Not in Armed Forces	10	39	12	31%	13	33%	13	33%	1	3%	14	36%



## GRADE 8 ELA RESULTS

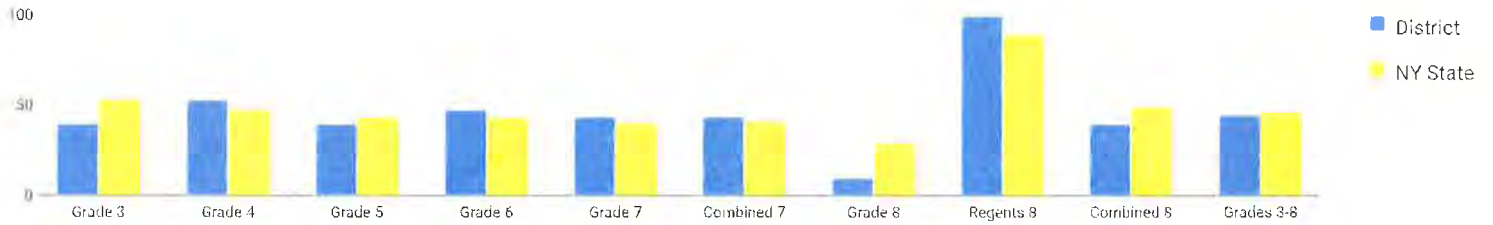


### MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	32	3	9%	20	63%	5	16%	4	13%	9	28%
General Education	—	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	30	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	32	3	9%	20	63%	5	16%	4	13%	9	28%
Female	7	17	0	0%	8	47%	5	29%	4	24%	9	53%
Male	11	15	3	20%	12	80%	0	0%	0	0%	0	0%
Non-English Language Learners	18	32	3	9%	20	63%	5	16%	4	13%	9	28%
Economically Disadvantaged	14	14	1	7%	10	71%	2	14%	1	7%	3	21%
Not Economically Disadvantaged	4	18	2	11%	10	56%	3	17%	3	17%	6	33%
Not Migrant	18	32	3	9%	20	63%	5	16%	4	13%	9	28%
Not Homeless	16	32	3	9%	20	63%	5	16%	4	13%	9	28%
Not in Foster Care	18	32	3	9%	20	63%	5	16%	4	13%	9	28%
Parent Not in Armed Forces	18	32	3	9%	20	63%	5	16%	4	13%	9	28%

# GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

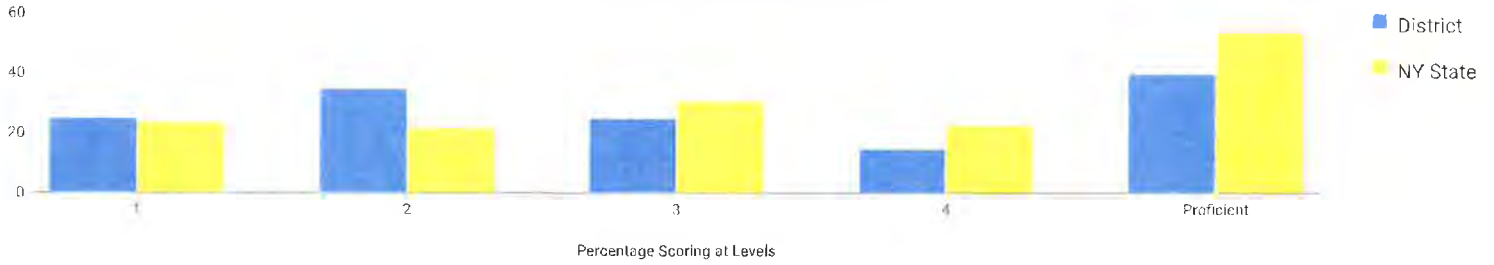
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	52	13	25%	18	35%	13	25%	8	15%	21	40%
Grade 4	11	60	15	25%	13	22%	16	27%	16	27%	32	53%
Grade 5	8	48	21	44%	8	17%	12	25%	7	15%	19	40%
Grade 6	10	52	5	10%	22	42%	17	33%	8	15%	25	48%
Grade 7	17	32	14	44%	4	13%	11	34%	3	9%	14	44%
Combined 7	17	32	14	44%	4	13%	11	34%	3	9%	14	44%
Grade 8	29	20	9	45%	9	45%	2	10%	0	0%	2	10%
Regents 8	—	10	0	0%	0	0%	4	40%	6	60%	10	100%
Combined 8	29	30	9	30%	9	30%	6	20%	6	20%	12	40%
Grades 3-8	87	274	77	28%	74	27%	75	27%	48	18%	123	45%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

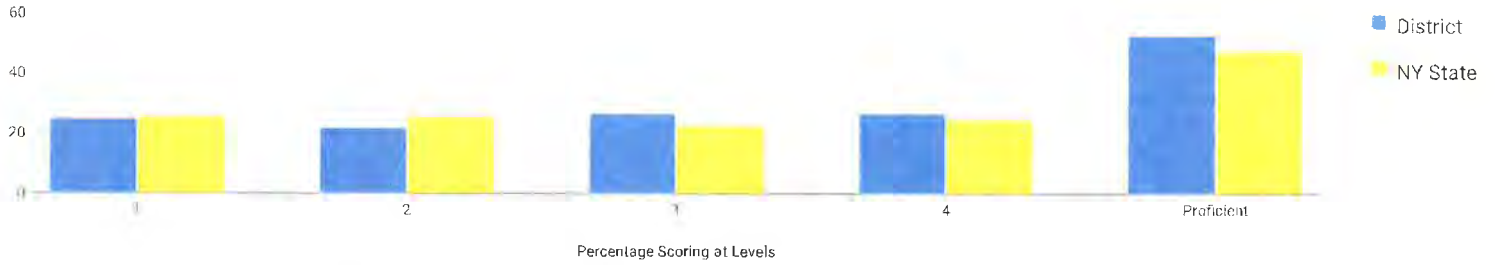
## GRADE 3 MATH RESULTS



### MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	52	13	25%	18	35%	13	25%	8	15%	21	40%
General Education	7	46	10	22%	17	37%	12	26%	7	15%	19	41%
Students with Disabilities	5	6	3	50%	1	17%	1	17%	1	17%	2	33%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	51	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	52	13	25%	18	35%	13	25%	8	15%	21	40%
Female	8	30	8	27%	13	43%	6	20%	3	10%	9	30%
Male	4	22	5	23%	5	23%	7	32%	5	23%	12	55%
Non-English Language Learners	12	52	13	25%	18	35%	13	25%	8	15%	21	40%
Economically Disadvantaged	9	25	10	40%	10	40%	4	16%	1	4%	5	20%
Not Economically Disadvantaged	3	27	3	11%	8	30%	9	33%	7	26%	16	59%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	51	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	52	13	25%	18	35%	13	25%	8	15%	21	40%
Not in Foster Care	12	52	13	25%	18	35%	13	25%	8	15%	21	40%
Parent Not in Armed Forces	12	52	13	25%	18	35%	13	25%	8	15%	21	40%

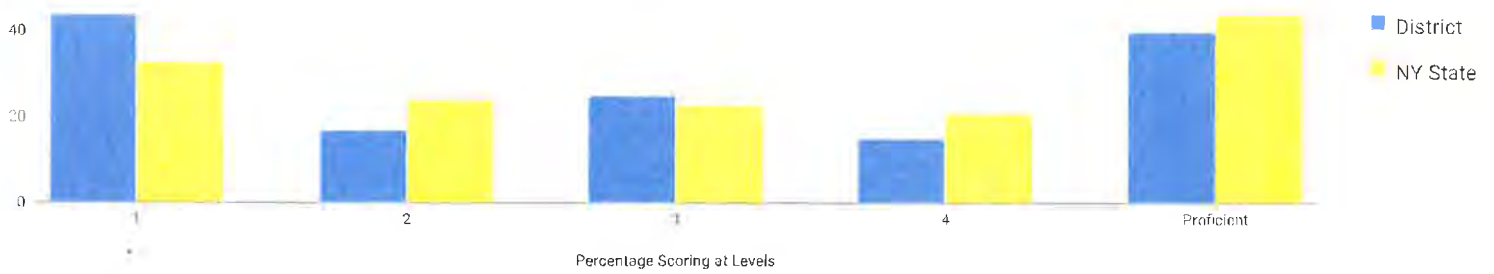
## GRADE 4 MATH RESULTS



### MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	60	15	25%	13	22%	16	27%	16	27%	32	53%
General Education	7	48	4	8%	13	27%	15	31%	16	33%	31	65%
Students with Disabilities	4	12	11	92%	0	0%	1	8%	0	0%	1	8%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	57	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	60	15	25%	13	22%	16	27%	16	27%	32	53%
Female	5	34	9	26%	7	21%	9	26%	9	26%	18	53%
Male	6	26	6	23%	6	23%	7	27%	7	27%	14	54%
Non-English Language Learners	11	60	15	25%	13	22%	16	27%	16	27%	32	53%
Economically Disadvantaged	6	32	12	38%	7	22%	7	22%	6	19%	13	41%
Not Economically Disadvantaged	5	28	3	11%	6	21%	9	32%	10	36%	19	68%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	59	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	60	15	25%	13	22%	16	27%	16	27%	32	53%
Parent Not in Armed Forces	11	60	15	25%	13	22%	16	27%	16	27%	32	53%

## GRADE 5 MATH RESULTS

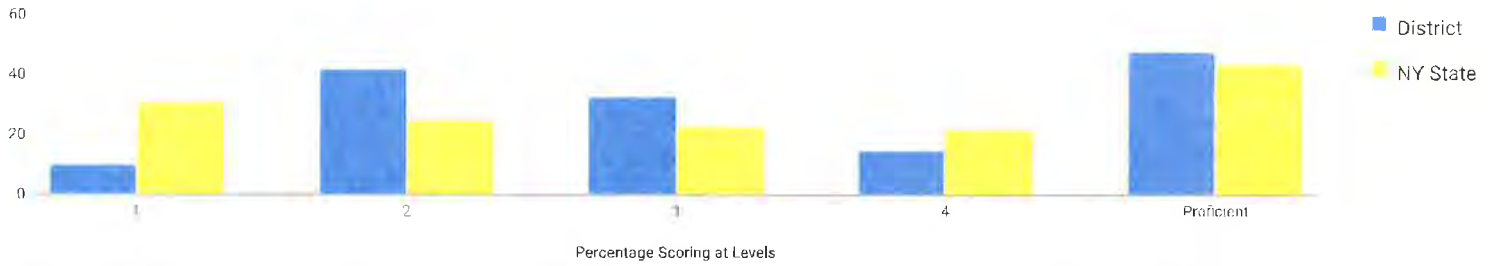


### MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	48	21	44%	8	17%	12	25%	7	15%	19	40%
General Education	7	37	11	30%	7	19%	12	32%	7	19%	19	51%
Students with Disabilities	1	11	10	91%	1	9%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	46	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	48	21	44%	8	17%	12	25%	7	15%	19	40%
Female	5	26	10	38%	7	27%	7	27%	2	8%	9	35%
Male	3	22	11	50%	1	5%	5	23%	5	23%	10	45%
Non-English Language Learners	8	48	21	44%	8	17%	12	25%	7	15%	19	40%
Economically Disadvantaged	5	28	17	61%	3	11%	4	14%	4	14%	8	29%
Not Economically Disadvantaged	3	20	4	20%	5	25%	8	40%	3	15%	11	55%
Not Migrant	8	48	21	44%	8	17%	12	25%	7	15%	19	40%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	45	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	48	21	44%	8	17%	12	25%	7	15%	19	40%
Parent Not in Armed Forces	8	48	21	44%	8	17%	12	25%	7	15%	19	40%



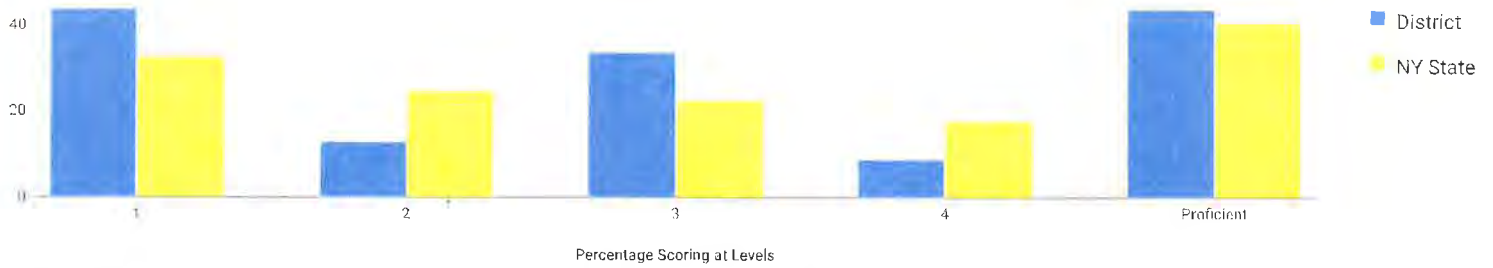
## GRADE 6 MATH RESULTS



### MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	52	5	10%	22	42%	17	33%	8	15%	25	48%
General Education	3	43	2	5%	19	44%	14	33%	8	19%	22	51%
Students with Disabilities	7	9	3	33%	3	33%	3	33%	0	0%	3	33%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	51	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	52	5	10%	22	42%	17	33%	8	15%	25	48%
Female	3	34	2	6%	14	41%	14	41%	4	12%	18	53%
Male	7	18	3	17%	8	44%	3	17%	4	22%	7	39%
Non-English Language Learners	10	52	5	10%	22	42%	17	33%	8	15%	25	48%
Economically Disadvantaged	6	31	3	10%	15	48%	12	39%	1	3%	13	42%
Not Economically Disadvantaged	4	21	2	10%	7	33%	5	24%	7	33%	12	57%
Not Migrant	10	52	5	10%	22	42%	17	33%	8	15%	25	48%
Not Homeless	10	52	5	10%	22	42%	17	33%	8	15%	25	48%
Not in Foster Care	10	52	5	10%	22	42%	17	33%	8	15%	25	48%
Parent Not in Armed Forces	10	52	5	10%	22	42%	17	33%	8	15%	25	48%

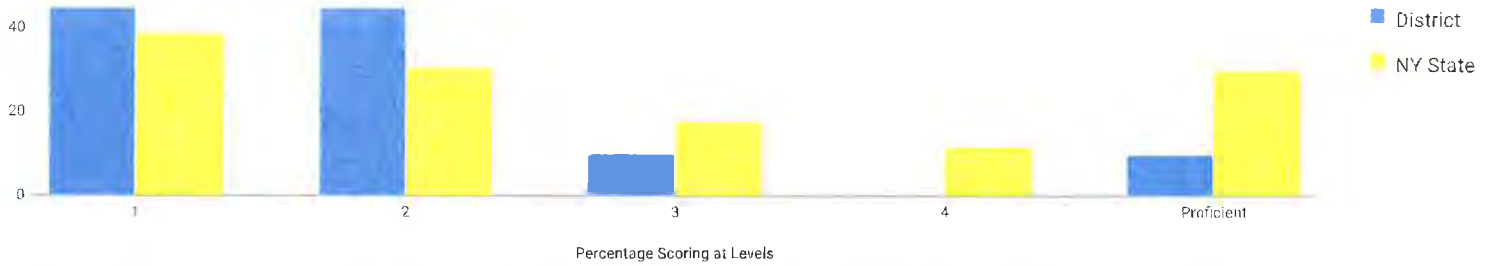
## GRADE 7 MATH RESULTS



### MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	32	14	44%	4	13%	11	34%	3	9%	14	44%
General Education	—	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	31	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	32	14	44%	4	13%	11	34%	3	9%	14	44%
Female	9	21	6	29%	3	14%	10	48%	2	10%	12	57%
Male	8	11	8	73%	1	9%	1	9%	1	9%	2	18%
Non-English Language Learners	17	32	14	44%	4	13%	11	34%	3	9%	14	44%
Economically Disadvantaged	10	17	9	53%	4	24%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	7	15	5	33%	0	0%	8	53%	2	13%	10	67%
Not Migrant	17	32	14	44%	4	13%	11	34%	3	9%	14	44%
Not Homeless	15	32	14	44%	4	13%	11	34%	3	9%	14	44%
Not in Foster Care	17	32	14	44%	4	13%	11	34%	3	9%	14	44%
Parent Not in Armed Forces	17	32	14	44%	4	13%	11	34%	3	9%	14	44%

## GRADE 8 MATH RESULTS



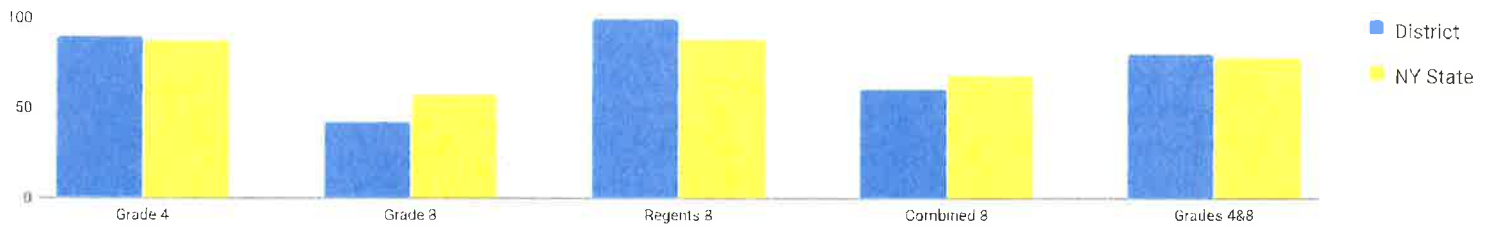
**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	20	9	45%	9	45%	2	10%	0	0%	2	10%
General Education	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	20	9	45%	9	45%	2	10%	0	0%	2	10%
Female	14	10	5	50%	4	40%	1	10%	0	0%	1	10%
Male	15	10	4	40%	5	50%	1	10%	0	0%	1	10%
Non-English Language Learners	29	20	9	45%	9	45%	2	10%	0	0%	2	10%
Economically Disadvantaged	18	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not Economically Disadvantaged	11	11	4	36%	6	55%	1	9%	0	0%	1	9%
Not Migrant	29	20	9	45%	9	45%	2	10%	0	0%	2	10%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	19	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	20	9	45%	9	45%	2	10%	0	0%	2	10%
Parent Not in Armed Forces	29	20	9	45%	9	45%	2	10%	0	0%	2	10%



## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

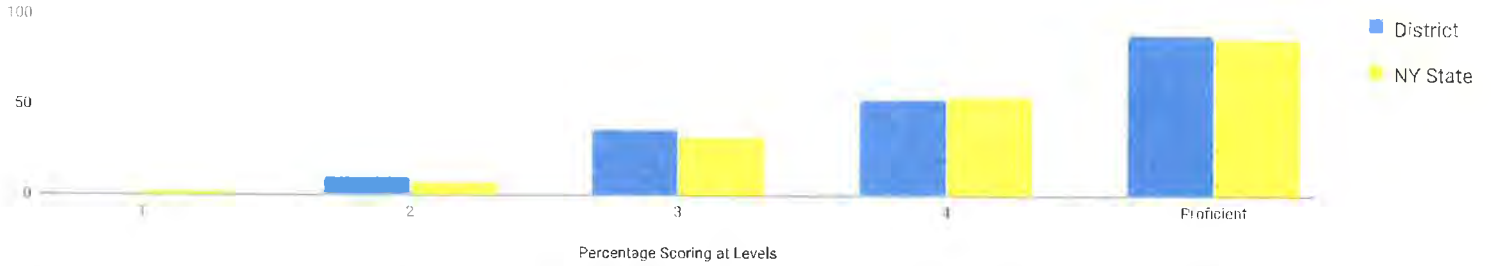
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	7	63	0	0%	6	10%	23	37%	34	54%	57	90%
Grade 8	28	21	0	0%	12	57%	8	38%	1	5%	9	43%
Regents 8	0	10	0	0%	0	0%	3	30%	7	70%	10	100%
Combined 8	28	31	0	0%	12	39%	11	35%	8	26%	19	61%
Grades 4&8	35	94	0	0%	18	19%	34	36%	42	45%	76	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

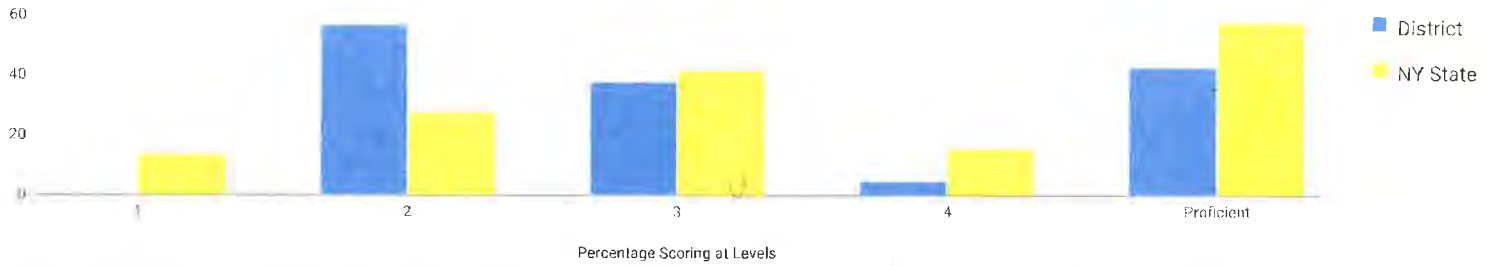
# GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	63	0	0%	6	10%	23	37%	34	54%	57	90%
General Education	4	50	0	0%	3	6%	16	32%	31	62%	47	94%
Students with Disabilities	3	13	0	0%	3	23%	7	54%	3	23%	10	77%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	60	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	63	0	0%	6	10%	23	37%	34	54%	57	90%
Female	3	35	0	0%	5	14%	11	31%	19	54%	30	86%
Male	4	28	0	0%	1	4%	12	43%	15	54%	27	96%
Non-English Language Learners	7	63	0	0%	6	10%	23	37%	34	54%	57	90%
Economically Disadvantaged	4	33	0	0%	6	18%	14	42%	13	39%	27	82%
Not Economically Disadvantaged	3	30	0	0%	0	0%	9	30%	21	70%	30	100%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	62	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	62	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	63	0	0%	6	10%	23	37%	34	54%	57	90%
Parent Not in Armed Forces	7	63	0	0%	6	10%	23	37%	34	54%	57	90%

## GRADE 8 SCIENCE RESULTS

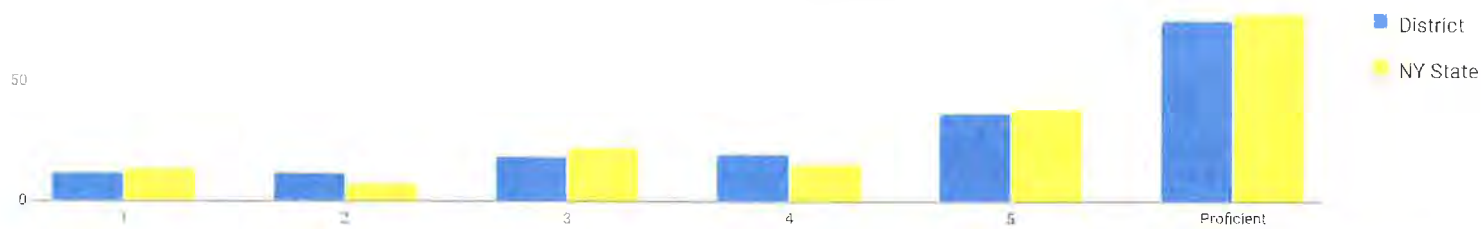


### MEAN SCORE: 64

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	21	0	0%	12	57%	8	38%	1	5%	9	43%
General Education	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	21	0	0%	12	57%	8	38%	1	5%	9	43%
Female	15	9	0	0%	5	56%	4	44%	0	0%	4	44%
Male	13	12	0	0%	7	58%	4	33%	1	8%	5	42%
Non-English Language Learners	28	21	0	0%	12	57%	8	38%	1	5%	9	43%
Economically Disadvantaged	18	9	0	0%	6	67%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	10	12	0	0%	6	50%	5	42%	1	8%	6	50%
Not Migrant	28	21	0	0%	12	57%	8	38%	1	5%	9	43%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	20	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	21	0	0%	12	57%	8	38%	1	5%	9	43%
Parent Not in Armed Forces	28	21	0	0%	12	57%	8	38%	1	5%	9	43%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ENGLISH (2017-18)

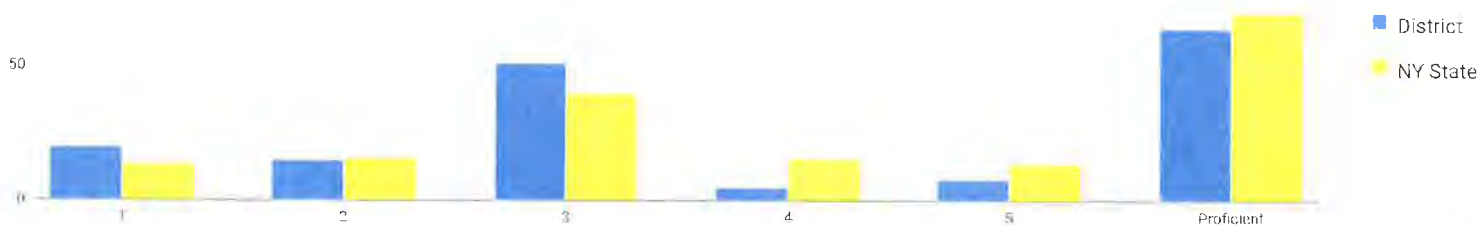


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	7	12%	7	12%	11	19%	12	20%	22	37%	45	76%
General Education	51	1	2%	6	12%	10	20%	12	24%	22	43%	44	86%
Students with Disabilities	8	6	75%	1	13%	1	13%	0	0%	0	0%	1	13%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	54	6	11%	6	11%	10	19%	12	22%	20	37%	42	78%
Small Group Total	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
Female	22	4	18%	2	9%	3	14%	6	27%	7	32%	16	73%
Male	37	3	8%	5	14%	8	22%	6	16%	15	41%	29	78%
Non-English Language Learners	59	7	12%	7	12%	11	19%	12	20%	22	37%	45	76%
Economically Disadvantaged	28	4	14%	1	4%	6	21%	8	29%	9	32%	23	82%
Not Economically Disadvantaged	31	3	10%	6	19%	5	16%	4	13%	13	42%	22	71%
Not Migrant	59	7	12%	7	12%	11	19%	12	20%	22	37%	45	76%
Not Homeless	59	7	12%	7	12%	11	19%	12	20%	22	37%	45	76%
Not in Foster Care	59	7	12%	7	12%	11	19%	12	20%	22	37%	45	76%
Parent Not in Armed Forces	59	7	12%	7	12%	11	19%	12	20%	22	37%	45	76%

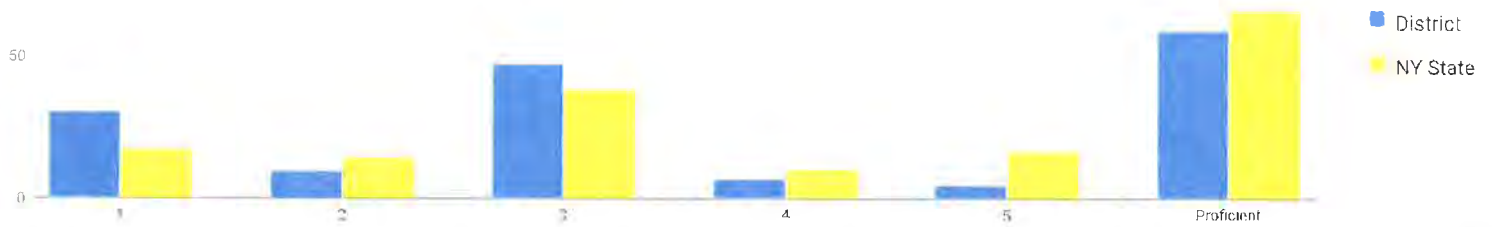
# ANNUAL REGENTS ALGEBRA I (2017-18)

50



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	12	20%	9	15%	30	51%	3	5%	5	8%	38	64%
General Education	47	6	13%	6	13%	27	57%	3	6%	5	11%	35	74%
Students with Disabilities	12	6	50%	3	25%	3	25%	0	0%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	12	20%	9	15%	30	51%	3	5%	5	8%	38	64%
Female	30	5	17%	5	17%	14	47%	1	3%	5	17%	20	67%
Male	29	7	24%	4	14%	16	55%	2	7%	0	0%	18	62%
Non-English Language Learners	59	12	20%	9	15%	30	51%	3	5%	5	8%	38	64%
Economically Disadvantaged	37	8	22%	7	19%	19	51%	1	3%	2	5%	22	59%
Not Economically Disadvantaged	22	4	18%	2	9%	11	50%	2	9%	3	14%	16	73%
Not Migrant	59	12	20%	9	15%	30	51%	3	5%	5	8%	38	64%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	12	20%	9	15%	30	51%	3	5%	5	8%	38	64%
Parent Not in Armed Forces	59	12	20%	9	15%	30	51%	3	5%	5	8%	38	64%

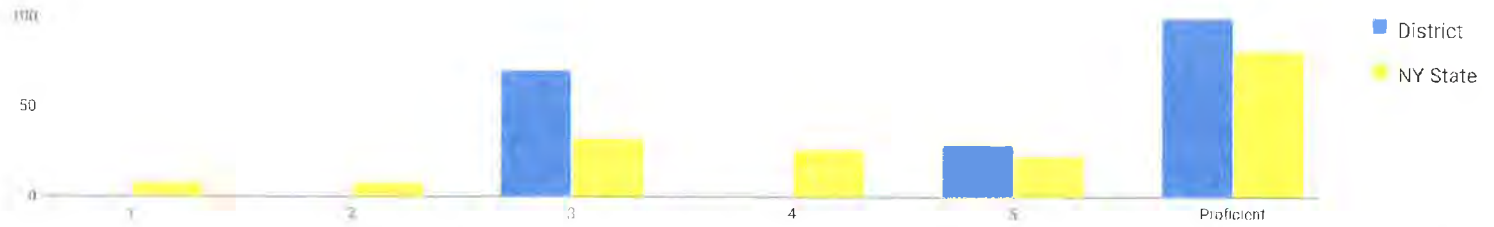
# ANNUAL REGENTS GEOMETRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	13	31%	4	10%	20	48%	3	7%	2	5%	25	60%
General Education	38	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
White	42	13	31%	4	10%	20	48%	3	7%	2	5%	25	60%
Female	22	6	27%	3	14%	10	45%	3	14%	0	0%	13	59%
Male	20	7	35%	1	5%	10	50%	0	0%	2	10%	12	60%
Non-English Language Learners	42	13	31%	4	10%	20	48%	3	7%	2	5%	25	60%
Economically Disadvantaged	21	7	33%	1	5%	10	48%	2	10%	1	5%	13	62%
Not Economically Disadvantaged	21	6	29%	3	14%	10	48%	1	5%	1	5%	12	57%
Not Migrant	42	13	31%	4	10%	20	48%	3	7%	2	5%	25	60%
Not Homeless	42	13	31%	4	10%	20	48%	3	7%	2	5%	25	60%
Not in Foster Care	42	13	31%	4	10%	20	48%	3	7%	2	5%	25	60%
Parent Not in Armed Forces	42	13	31%	4	10%	20	48%	3	7%	2	5%	25	60%

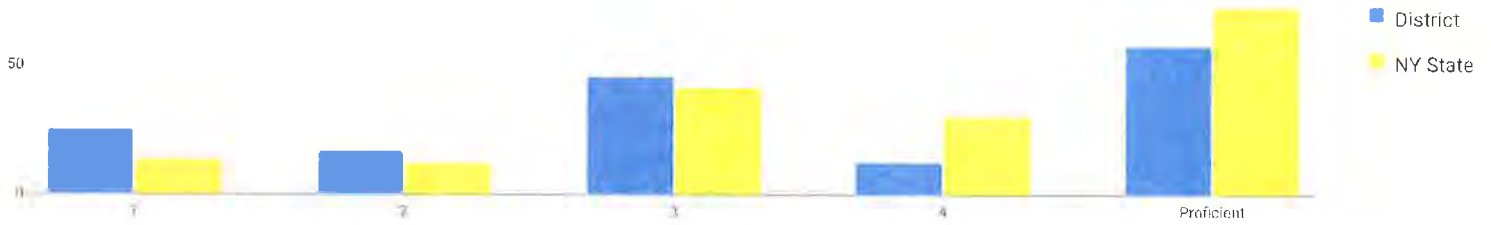


# ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
General Education	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
White	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
Not Homeless	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
Not in Foster Care	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%

# ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



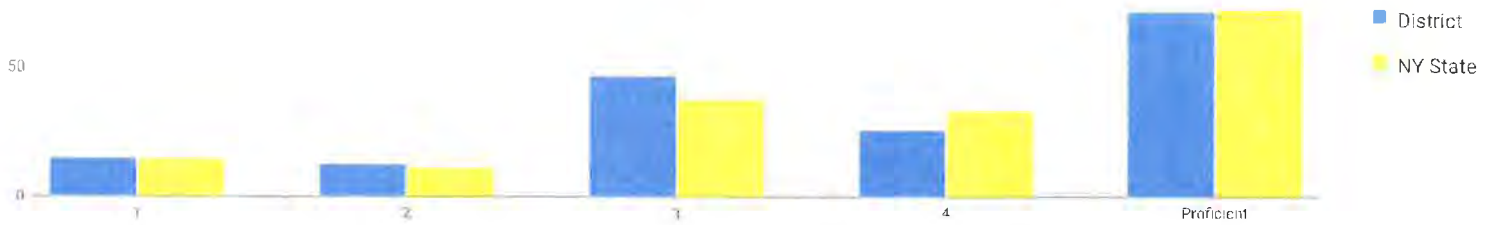
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	12	25%	8	17%	22	46%	6	13%	28	58%
General Education	36	2	6%	8	22%	20	56%	6	17%	26	72%
Students with Disabilities	12	10	83%	0	0%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	45	—	—	—	—	—	—	—	—	—	—
Small Group Total	48	12	25%	8	17%	22	46%	6	13%	28	58%
Female	21	8	38%	4	19%	8	38%	1	5%	9	43%
Male	27	4	15%	4	15%	14	52%	5	19%	19	70%
Non-English Language Learners	48	12	25%	8	17%	22	46%	6	13%	28	58%
Economically Disadvantaged	31	9	29%	6	19%	12	39%	4	13%	16	52%
Not Economically Disadvantaged	17	3	18%	2	12%	10	59%	2	12%	12	71%
Not Migrant	48	12	25%	8	17%	22	46%	6	13%	28	58%
Not Homeless	48	12	25%	8	17%	22	46%	6	13%	28	58%
Not in Foster Care	48	12	25%	8	17%	22	46%	6	13%	28	58%
Parent Not in Armed Forces	48	12	25%	8	17%	22	46%	6	13%	28	58%



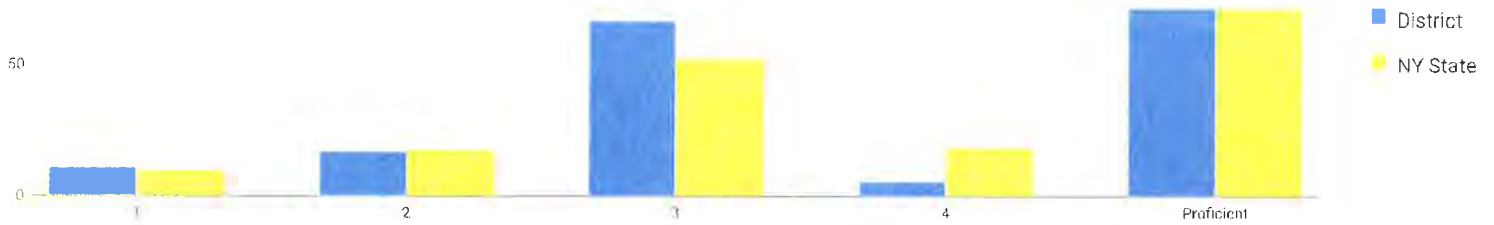
# ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

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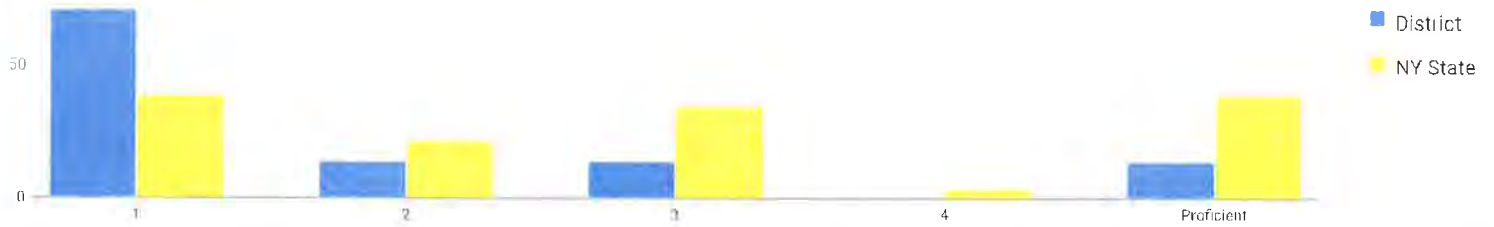
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	7	15%	6	13%	22	47%	12	26%	34	72%
General Education	38	4	11%	5	13%	18	47%	11	29%	29	76%
Students with Disabilities	9	3	33%	1	11%	4	44%	1	11%	5	56%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	43	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	7	15%	6	13%	22	47%	12	26%	34	72%
Female	27	4	15%	3	11%	14	52%	6	22%	20	74%
Male	20	3	15%	3	15%	8	40%	6	30%	14	70%
Non-English Language Learners	47	7	15%	6	13%	22	47%	12	26%	34	72%
Economically Disadvantaged	32	5	16%	3	9%	18	56%	6	19%	24	75%
Not Economically Disadvantaged	15	2	13%	3	20%	4	27%	6	40%	10	67%
Not Migrant	47	7	15%	6	13%	22	47%	12	26%	34	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	7	15%	6	13%	22	47%	12	26%	34	72%
Parent Not in Armed Forces	47	7	15%	6	13%	22	47%	12	26%	34	72%

# ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	3	17%	12	67%	1	6%	13	72%
General Education	18	2	11%	3	17%	12	67%	1	6%	13	72%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	2	11%	3	17%	12	67%	1	6%	13	72%
Female	8	2	25%	1	13%	5	63%	0	0%	5	63%
Male	10	0	0%	2	20%	7	70%	1	10%	8	80%
Non-English Language Learners	18	2	11%	3	17%	12	67%	1	6%	13	72%
Economically Disadvantaged	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	12	1	8%	3	25%	8	67%	0	0%	8	67%
Not Migrant	18	2	11%	3	17%	12	67%	1	6%	13	72%
Not Homeless	18	2	11%	3	17%	12	67%	1	6%	13	72%
Not in Foster Care	18	2	11%	3	17%	12	67%	1	6%	13	72%
Parent Not in Armed Forces	18	2	11%	3	17%	12	67%	1	6%	13	72%

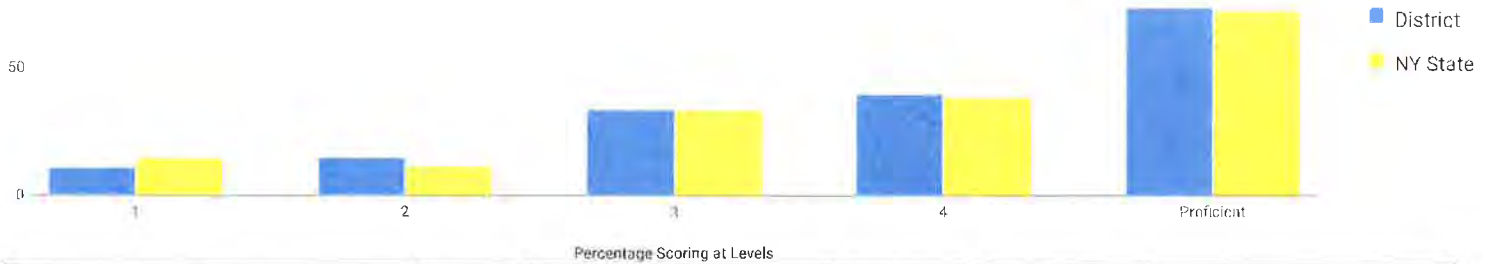
# ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	5	71%	1	14%	1	14%	0	0%	1	14%
General Education	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	71%	1	14%	1	14%	0	0%	1	14%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	7	5	71%	1	14%	1	14%	0	0%	1	14%
Not in Foster Care	7	5	71%	1	14%	1	14%	0	0%	1	14%
Parent Not in Armed Forces	7	5	71%	1	14%	1	14%	0	0%	1	14%

# ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	7	15%	16	34%	19	40%	35	74%
General Education	35	2	6%	3	9%	14	40%	16	46%	30	86%
Students with Disabilities	12	3	25%	4	33%	2	17%	3	25%	5	42%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	46	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	5	11%	7	15%	16	34%	19	40%	35	74%
Female	25	2	8%	5	20%	10	40%	8	32%	18	72%
Male	22	3	14%	2	9%	6	27%	11	50%	17	77%
Non-English Language Learners	47	5	11%	7	15%	16	34%	19	40%	35	74%
Economically Disadvantaged	30	3	10%	4	13%	11	37%	12	40%	23	77%
Not Economically Disadvantaged	17	2	12%	3	18%	5	29%	7	41%	12	71%
Not Migrant	47	5	11%	7	15%	16	34%	19	40%	35	74%
Not Homeless	47	5	11%	7	15%	16	34%	19	40%	35	74%
Not in Foster Care	47	5	11%	7	15%	16	34%	19	40%	35	74%
Parent Not in Armed Forces	47	5	11%	7	15%	16	34%	19	40%	35	74%

# ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

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1 2 3 4 Proficient

District  
NY State

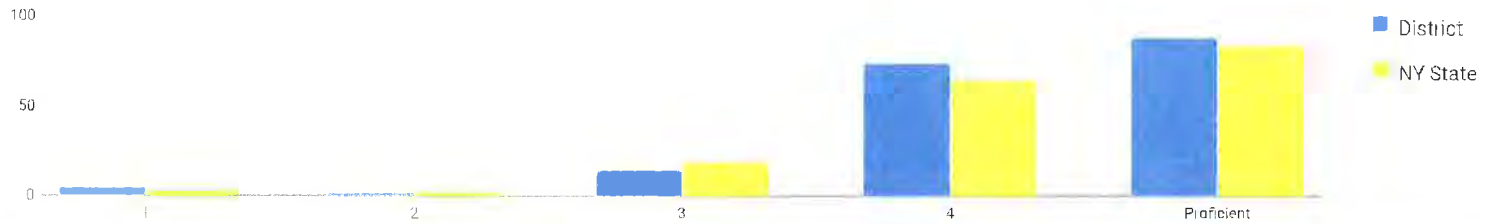
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	3	6%	12	24%	33	66%	45	90%
General Education	45	1	2%	1	2%	11	24%	32	71%	43	96%
Students with Disabilities	5	1	20%	2	40%	1	20%	1	20%	2	40%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	47	—	—	—	—	—	—	—	—	—	—
Small Group Total	50	2	4%	3	6%	12	24%	33	66%	45	90%
Female	21	0	0%	3	14%	8	38%	10	48%	18	86%
Male	29	2	7%	0	0%	4	14%	23	79%	27	93%
Non-English Language Learners	50	2	4%	3	6%	12	24%	33	66%	45	90%
Economically Disadvantaged	26	2	8%	2	8%	6	23%	16	62%	22	85%
Not Economically Disadvantaged	24	0	0%	1	4%	6	25%	17	71%	23	96%
Not Migrant	50	2	4%	3	6%	12	24%	33	66%	45	90%
Not Homeless	50	2	4%	3	6%	12	24%	33	66%	45	90%
Not in Foster Care	50	2	4%	3	6%	12	24%	33	66%	45	90%
Parent Not in Armed Forces	50	2	4%	3	6%	12	24%	33	66%	45	90%



## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

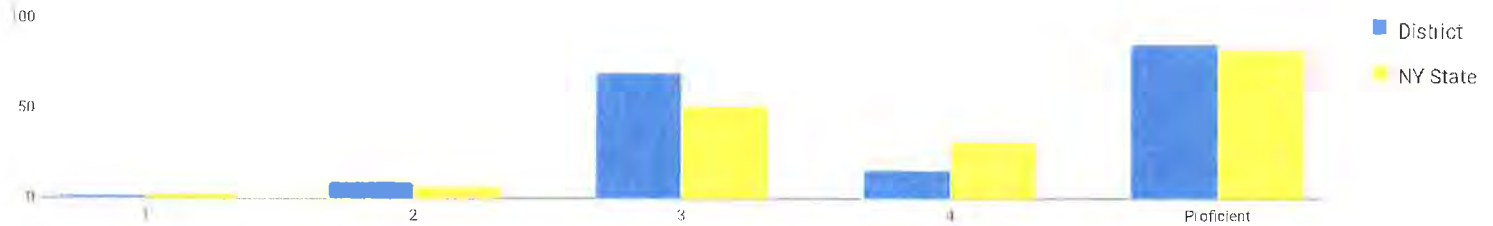
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	2	5%	1	2%	6	14%	32	74%	38	88%
General Education	36	1	3%	35	97%	0	0%	1	3%	4	11%	30	83%	34	94%
Students with Disabilities	7	1	14%	6	86%	2	29%	0	0%	2	29%	2	29%	4	57%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	2	5%	41	95%	2	5%	1	2%	6	14%	32	74%	38	88%
Female	15	0	0%	15	100%	1	7%	0	0%	3	20%	11	73%	14	93%
Male	28	2	7%	26	93%	1	4%	1	4%	3	11%	21	75%	24	86%
Non-English Language Learners	43	2	5%	41	95%	2	5%	1	2%	6	14%	32	74%	38	88%
Economically Disadvantaged	23	2	9%	21	91%	1	4%	1	4%	3	13%	16	70%	19	83%
Not Economically Disadvantaged	20	0	0%	20	100%	1	5%	0	0%	3	15%	16	80%	19	95%
Not Migrant	43	2	5%	41	95%	2	5%	1	2%	6	14%	32	74%	38	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	2	5%	41	95%	2	5%	1	2%	6	14%	32	74%	38	88%
Parent Not in Armed Forces	43	2	5%	41	95%	2	5%	1	2%	6	14%	32	74%	38	88%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

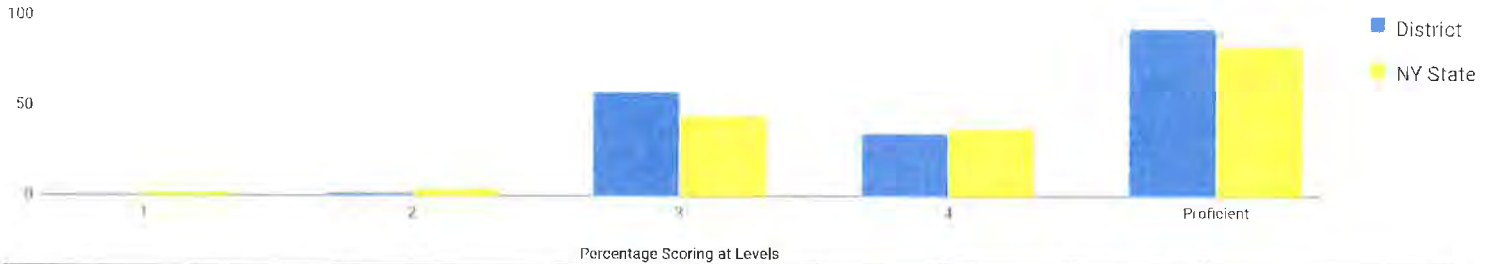


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	1	2%	4	9%	30	70%	7	16%	37	86%
General Education	36	0	0%	36	100%	0	0%	3	8%	27	75%	6	17%	33	92%
Students with Disabilities	7	1	14%	6	86%	1	14%	1	14%	3	43%	1	14%	4	57%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	1	2%	42	98%	1	2%	4	9%	30	70%	7	16%	37	86%
Female	15	0	0%	15	100%	1	7%	2	13%	10	67%	2	13%	12	80%
Male	28	1	4%	27	96%	0	0%	2	7%	20	71%	5	18%	25	89%
Non-English Language Learners	43	1	2%	42	98%	1	2%	4	9%	30	70%	7	16%	37	86%
Economically Disadvantaged	23	1	4%	22	96%	1	4%	1	4%	16	70%	4	17%	20	87%
Not Economically Disadvantaged	20	0	0%	20	100%	0	0%	3	15%	14	70%	3	15%	17	85%
Not Migrant	43	1	2%	42	98%	1	2%	4	9%	30	70%	7	16%	37	86%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	1	2%	42	98%	1	2%	4	9%	30	70%	7	16%	37	86%
Parent Not in Armed Forces	43	1	2%	42	98%	1	2%	4	9%	30	70%	7	16%	37	86%

## 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

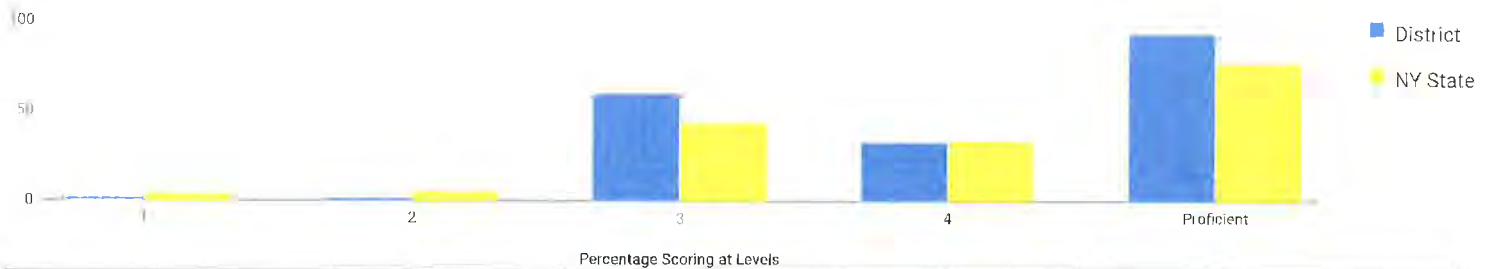


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	0	0%	1	2%	25	58%	15	35%	40	93%
General Education	36	0	0%	36	100%	0	0%	0	0%	22	61%	14	39%	36	100%
Students with Disabilities	7	2	29%	5	71%	0	0%	1	14%	3	43%	1	14%	4	57%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	2	5%	41	95%	0	0%	1	2%	25	58%	15	35%	40	93%
Female	15	1	7%	14	93%	0	0%	0	0%	11	73%	3	20%	14	93%
Male	28	1	4%	27	96%	0	0%	1	4%	14	50%	12	43%	26	93%
Non-English Language Learners	43	2	5%	41	95%	0	0%	1	2%	25	58%	15	35%	40	93%
Economically Disadvantaged	23	2	9%	21	91%	0	0%	0	0%	14	61%	7	30%	21	91%
Not Economically Disadvantaged	20	0	0%	20	100%	0	0%	1	5%	11	55%	8	40%	19	95%
Not Migrant	43	2	5%	41	95%	0	0%	1	2%	25	58%	15	35%	40	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	2	5%	41	95%	0	0%	1	2%	25	58%	15	35%	40	93%
Parent Not in Armed Forces	43	2	5%	41	95%	0	0%	1	2%	25	58%	15	35%	40	93%



## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

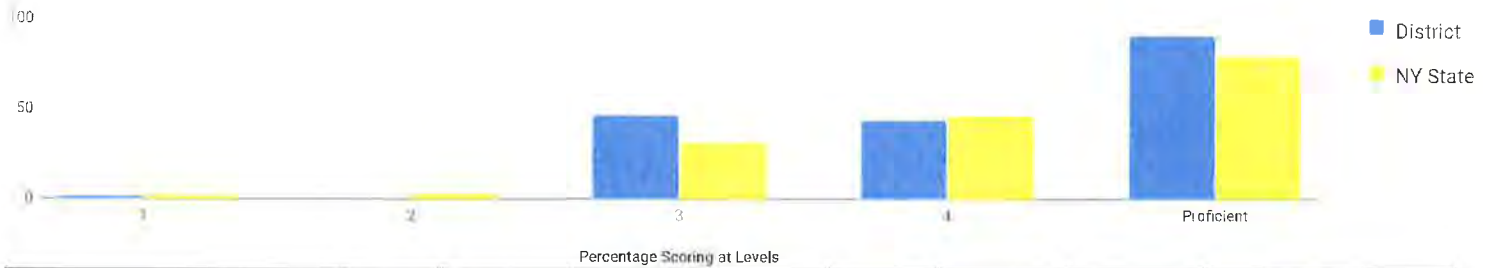
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	1	2%	1	2%	26	60%	14	33%	40	93%
General Education	36	0	0%	36	100%	0	0%	0	0%	22	61%	14	39%	36	100%
Students with Disabilities	7	1	14%	6	86%	1	14%	1	14%	4	57%	0	0%	4	57%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	1	2%	42	98%	1	2%	1	2%	26	60%	14	33%	40	93%
Female	15	0	0%	15	100%	1	7%	0	0%	9	60%	5	33%	14	93%
Male	28	1	4%	27	96%	0	0%	1	4%	17	61%	9	32%	26	93%
Non-English Language Learners	43	1	2%	42	98%	1	2%	1	2%	26	60%	14	33%	40	93%
Economically Disadvantaged	23	1	4%	22	96%	1	4%	0	0%	16	70%	5	22%	21	91%
Not Economically Disadvantaged	20	0	0%	20	100%	0	0%	1	5%	10	50%	9	45%	19	95%
Not Migrant	43	1	2%	42	98%	1	2%	1	2%	26	60%	14	33%	40	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	1	2%	42	98%	1	2%	1	2%	26	60%	14	33%	40	93%
Parent Not in Armed Forces	43	1	2%	42	98%	1	2%	1	2%	26	60%	14	33%	40	93%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	3	7%	40	93%	1	2%	0	0%	20	47%	19	44%	39	91%
General Education	36	1	3%	35	97%	1	3%	0	0%	15	42%	19	53%	34	94%
Students with Disabilities	7	2	29%	5	71%	0	0%	0	0%	5	71%	0	0%	5	71%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	3	7%	40	93%	1	2%	0	0%	20	47%	19	44%	39	91%
Female	15	1	7%	14	93%	0	0%	0	0%	7	47%	7	47%	14	93%
Male	28	2	7%	26	93%	1	4%	0	0%	13	46%	12	43%	25	89%
Non-English Language Learners	43	3	7%	40	93%	1	2%	0	0%	20	47%	19	44%	39	91%
Economically Disadvantaged	23	3	13%	20	87%	1	4%	0	0%	12	52%	7	30%	19	83%
Not Economically Disadvantaged	20	0	0%	20	100%	0	0%	0	0%	8	40%	12	60%	20	100%
Not Migrant	43	3	7%	40	93%	1	2%	0	0%	20	47%	19	44%	39	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	3	7%	40	93%	1	2%	0	0%	20	47%	19	44%	39	91%
Parent Not in Armed Forces	43	3	7%	40	93%	1	2%	0	0%	20	47%	19	44%	39	91%

## NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	2	—	—	—	—
Grade 4 Math	—	2	—	—	—	—
Grade 4 Science	—	2	—	—	—	—
Grade 7 ELA	—	2	—	—	—	—
Grade 7 Math	—	2	—	—	—	—
Secondary-Level ELA	—	2	—	—	—	—
Secondary-Level Math	—	2	—	—	—	—
Secondary-Level Science	—	2	—	—	—	—

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THIS DOCUMENT WAS CREATED ON: MAY 1, 2019, 8:44 AM EST

Equalized Total Assessed Value 191,697,276

School District - 273803 O-E-StJ Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	30	1,400,420	0.73
13100	CO - GENERALLY	RPTL 406(1)	2	97,094	0.05
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,555,573	0.81
13800	SCHOOL DISTRICT	RPTL 408	3	3,751,459	1.96
13850	BOCES	RPTL 408	1	5,942	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,239	0.00
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	180,370	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	470,439	0.25
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	194,925	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	6,068,097	3.17
25400	FRATERNAL ORGANIZATION	RPTL 428	1	29,172	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	850,878	0.44
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	23	142,178	0.07
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	55,231	0.03
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	2,917	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	21	1,344,905	0.70
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	82	824,667	0.43
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	31	489,060	0.26
41800	PERSONS AGE 65 OR OVER	RPTL 467	27	1,083,562	0.57
41834	ENHANCED STAR	RPTL 425	248	15,774,306	8.23
41854	BASIC STAR 1999-2000	RPTL 425	531	16,838,699	8.78
42120	TEMPORARY GREENHOUSES	RPTL 483-c	6	66,123	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	1,213,507	0.63
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,367,561	2.80
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	640,412	0.33
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	0	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	6,580	0.00

Equalized Total Assessed Value 191,697,276

School District - 273803 O-E-StJ Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	5,188	0.00
Total Exemptions Exclusive of System Exemptions:			1,069	57,809,324	30.16
Total System Exemptions:			6	652,180	0.34
Totals:			1,075	58,461,504	30.50

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 55,625,536

School District - 273803 O-E-StJ Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	111,111	0.20
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	12,626,263	22.70
13100	CO - GENERALLY	RPTL 406(1)	1	22,388	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	1	88,384	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	258,209	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	6,313	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	3	129,644	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	382,968	0.69
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	21,084	0.04
41834	ENHANCED STAR	RPTL 425	34	2,178,276	3.92
41854	BASIC STAR 1999-2000	RPTL 425	53	1,630,307	2.93
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	100,631	0.18
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	16,512	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	487,650	0.88
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>130</b>	<b>17,572,090</b>	<b>31.59</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>487,650</b>	<b>0.88</b>
<b>Totals:</b>			<b>131</b>	<b>18,059,740</b>	<b>32.47</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 142,494,228

School District - 273803 O-E-StJ Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	295,069	0.21
13100	CO - GENERALLY	RPTL 406(1)	4	12,727	0.01
13230	CO O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	87,272	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	2	244,545	0.17
13650	VG - GENERALLY	RPTL 406(1)	21	4,134,243	2.90
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	4,242	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	15,471,212	10.86
14110	USA - SPECIFIED USES	STATE L 54	1	199,697	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	3,056,424	2.14
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	16,666	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,275,757	0.90
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	24,545	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	582,425	0.41
26250	HISTORICAL SOCIETY	RPTL 444	1	65,152	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	146,289	0.10
41400	CLERGY	RPTL 460	1	4,545	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	382,928	0.27
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	122	2,654,524	1.86
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	37,300	0.03
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	249,037	0.17
41834	ENHANCED STAR	RPTL 425	216	13,072,705	9.17
41854	BASIC STAR 1999-2000	RPTL 425	389	11,866,181	8.33
41864	Basic STAR (land belongs to ot	RPTL 425	1	10,727	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	26	1,008,834	0.71
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	7,000	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	5,390	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	79,273	0.06
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	7,000	0.00

Equalized Total Assessed Value 142,494,228

School District - 273803 O-E-StJ Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49600	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	51,515	0.04
Total Exemptions Exclusive of System Exemptions:			843	55,053,224	38.64
Total System Exemptions:			0	0	0.00
Totals:			843	55,053,224	38.64

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_